



# Class Maths

## Video Solutions



## PRACTICE PAPER FOR

# AQA Paper 2H (June 2025)

### ----- Disclaimer -----

This paper has been created based on the **most common** paper 2/3 topics from previous years and also careful analysis of what topics have already appeared in paper 1. The paper should be excellent at helping students revise for exams, however should not be relied upon as the basis for revision. The topics from this paper may well appear in the real exams, however there is absolutely no guarantee of this. Some topics may appear, some may not. Anybody giving you any sort of guarantee is misleading you. If any topics or questions from this paper do come up, this is just lucky guessing and nothing more. 😊

Ultimately the best way to prepare for the exams is to **revise all topics**.

You can find a link to this paper and many more completely free resources at  
[www.1stclassmaths.com](http://www.1stclassmaths.com)

### ----- Copyright -----

This paper and all resources hosted on the website [www.1stclassmaths.com](http://www.1stclassmaths.com) are free for personal and educational use only.

I do not give permission for reproduction, modification, distribution, or commercial exploitation of these materials in any format including use on third party websites and social media platforms without prior written permission. For permission requests please contact me via email.

Full copyright notice at <https://www.1stclassmaths.com/copyrightnotice>



@1stclassmaths



Answer **all** questions in the spaces provided.

1  $P(A) = P(A')$

Write down  $P(A)$

[1 mark]

$P(A) =$  \_\_\_\_\_

2  $\frac{2}{3}$  of  $x = 5.4$

Write down the value of  $\frac{2}{9}$  of  $x$

[1 mark]

Answer \_\_\_\_\_

3 Factorise fully  $8x^4y + 20xy^3$

[2 marks]

\_\_\_\_\_  
\_\_\_\_\_

Answer \_\_\_\_\_

4 A linear sequence starts

40    49    58    67    ...

Work out an expression for the  $n$ th term of the sequence.

[2 marks]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer \_\_\_\_\_





- 5 The table shows information about some islands and groups of islands.

Island(s)	Population	Area (km <sup>2</sup> )	Population Density (people per km <sup>2</sup> )
Aruba	108000	180	600
Jamaica		11000	255
Bermuda	64000	50	
Bahamas	406000		29

$$\text{population density} = \frac{\text{population}}{\text{area}}$$

Complete the table.

[3 marks]






6 Robin plays a game where he must hit a target with a dart.

6 (a) On Monday, Robin throws a dart at the target 10 times.  
6 of his throws hit the target and the rest miss.

Write down Robin's relative frequency for hitting the target on Monday. [1 mark]

Answer \_\_\_\_\_

6 (b) On Tuesday, Robin throws a dart at the target 40 times.  
27 of these 40 throws hit the target and the rest miss.

Write down Robin's relative frequency for hitting the target for all of his  
throws on both Monday and Tuesday. [1 mark]

Answer \_\_\_\_\_

6 (c) Which of your previous answers is a better estimate for the probability that  
Robin will hit the target?

Tick **one** box and give a reason for your answer. [1 mark]

☐

The answer to part (a) is a better estimate

☐

The answer to part (b) is a better estimate

Reason \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



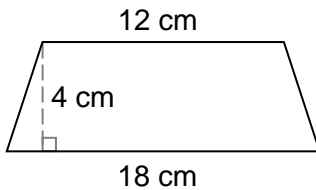


7

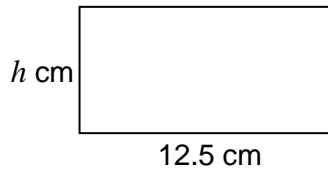
Here is a trapezium, a rectangle and a triangle.

Not drawn  
accurately

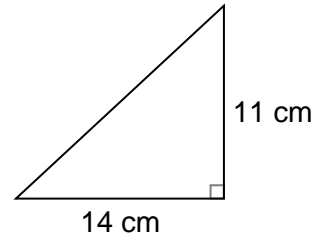
Trapezium



Rectangle



Triangle



The area of the trapezium is less than the area of the rectangle.  
The area of the rectangle is less than the area of the triangle.

$h$ , the height of the rectangle is an integer.  
Work out two possible values for  $h$ .

[5 marks]

---

---

---

---

---

---

---

---

---

---

$h =$  \_\_\_\_\_ and  $h =$  \_\_\_\_\_

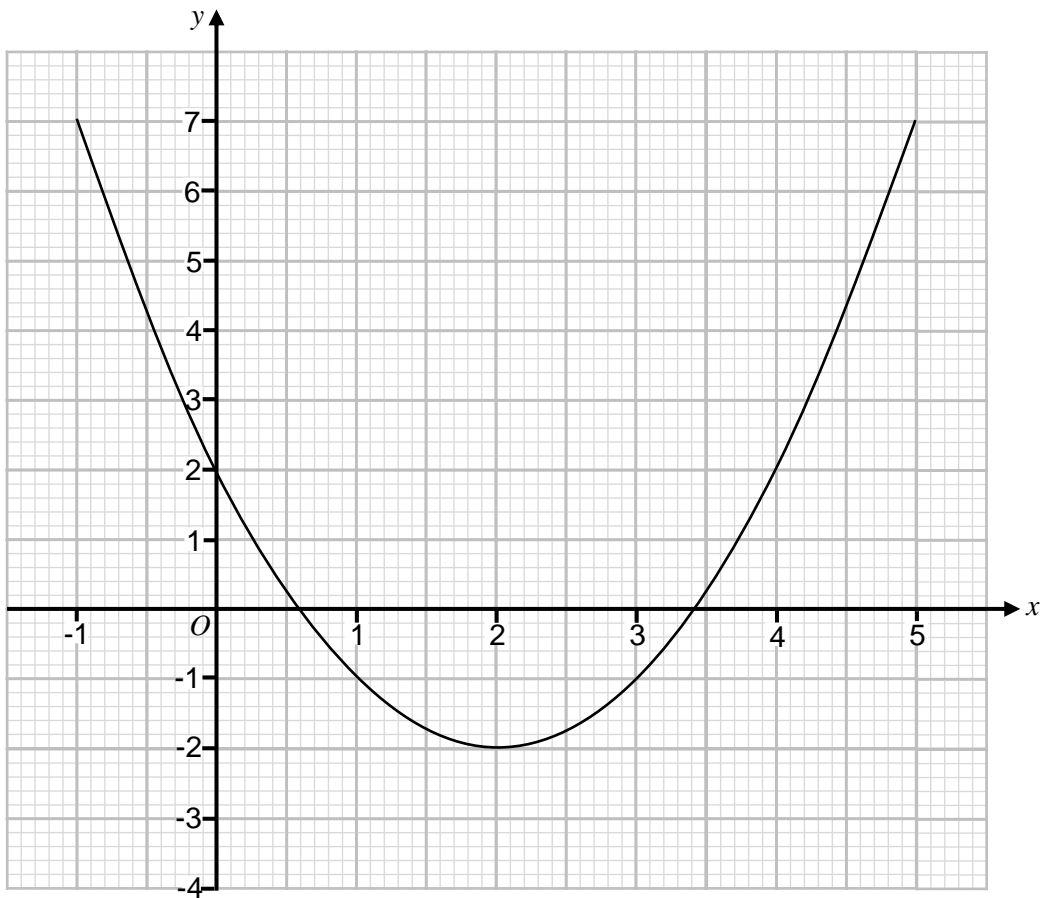
$\frac{\quad}{8}$

Turn over ►





- 8 Here is the graph of  $y = x^2 - 4x + 2$  for  $x$  values from -1 to 5



- 8 (a) Write down estimates for the roots of the equation  $x^2 - 4x + 2 = 0$  [2 marks]

Answer \_\_\_\_\_ and \_\_\_\_\_

- 8 (b) Write down the equation of the line of symmetry of the graph. [1 mark]

Answer \_\_\_\_\_





- 9 The table shows information about the reaction times  $R$ , in seconds, of some sprinters at an athletics club.

Reaction Time, $R$ (seconds)	Frequency
$0.10 \leq R < 0.12$	4
$0.12 \leq R < 0.14$	22
$0.14 \leq R < 0.16$	13
$0.16 \leq R < 0.18$	21
$0.18 \leq R < 0.20$	20

- 9 (a) Write down the modal class. [1 mark]

Answer \_\_\_\_\_  $\leq R <$  \_\_\_\_\_

- 9 (b) Which interval contains the median?  
You **must** show your working. [2 marks]

---

---

---

Answer \_\_\_\_\_  $\leq R <$  \_\_\_\_\_

- 9 (c) Work out the percentage of the sprinters at the athletics club that had a reaction time less than 0.14 seconds. [2 marks]

---

---

---

---

Answer \_\_\_\_\_ %





10

Zara has £2500 to invest for 4 years.  
She sees two different offers.

**Offer 1**

Simple Interest

6% per year

**Offer 2**

Compound interest

4.5% per year

Work out how much more interest Zara would receive by using **offer 1**  
compared to **offer 2**.

[4 marks]

---

---

---

---

---

---

---

---

---

---

Answer £ \_\_\_\_\_

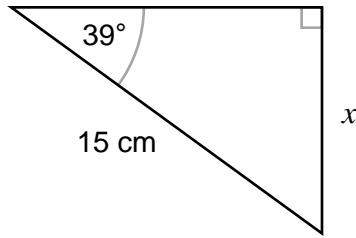






11

Here is a right-angled triangle.



Not drawn  
accurately

Use trigonometry to work out the value of  $x$ .

[3 marks]

---

---

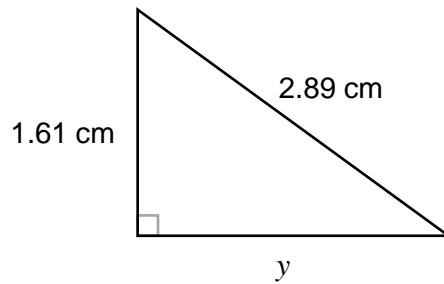
---

---

Answer \_\_\_\_\_ cm

12

Here is a right-angled triangle.



Not drawn  
accurately

Use Pythagoras' Theorem work out the value of  $y$ .

[2 marks]

---

---

---

---

Answer \_\_\_\_\_ cm

$\frac{\quad}{9}$

Turn over ►

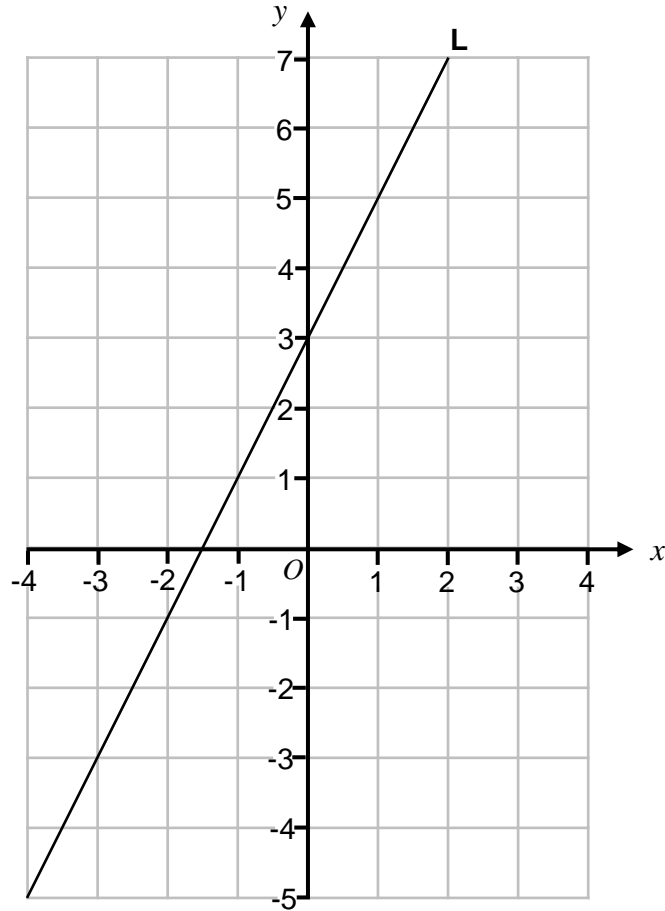




13

The line **L** is shown on the grid.

Do not write  
outside the  
box



Work out the equation of the line **L**.

Give your answer in the form  $y = mx + c$

[3 marks]

---

---

---

---

---

Answer \_\_\_\_\_





14  $a$  and  $b$  are positive integers.

14 (a) Write down an expression, in terms of  $a$  and  $b$ , for the reciprocal of  $\frac{a}{b}$  [1 mark]

Answer \_\_\_\_\_

14 (b)  $c$  is equal to the sum of  $a$  and  $b$  [1 mark]  
Write down an expression, in terms of  $a$  and  $b$ , for the reciprocal of  $c$

Answer \_\_\_\_\_

15 There are  $x$  students in Mr Maiden's class and  $y$  students in Mr Vickers' class.

15 (a) One student from Mr Maiden's class and one student from Mr Vicker's class are selected to play a game of chess.

Write down an expression, in terms of  $x$  and  $y$ , for the number of ways that the two students can be selected. [1 mark]

Answer \_\_\_\_\_

15 (b) Mr Maiden selects two different students from his class to win prizes.

One student wins a large prize and the other wins a small prize.

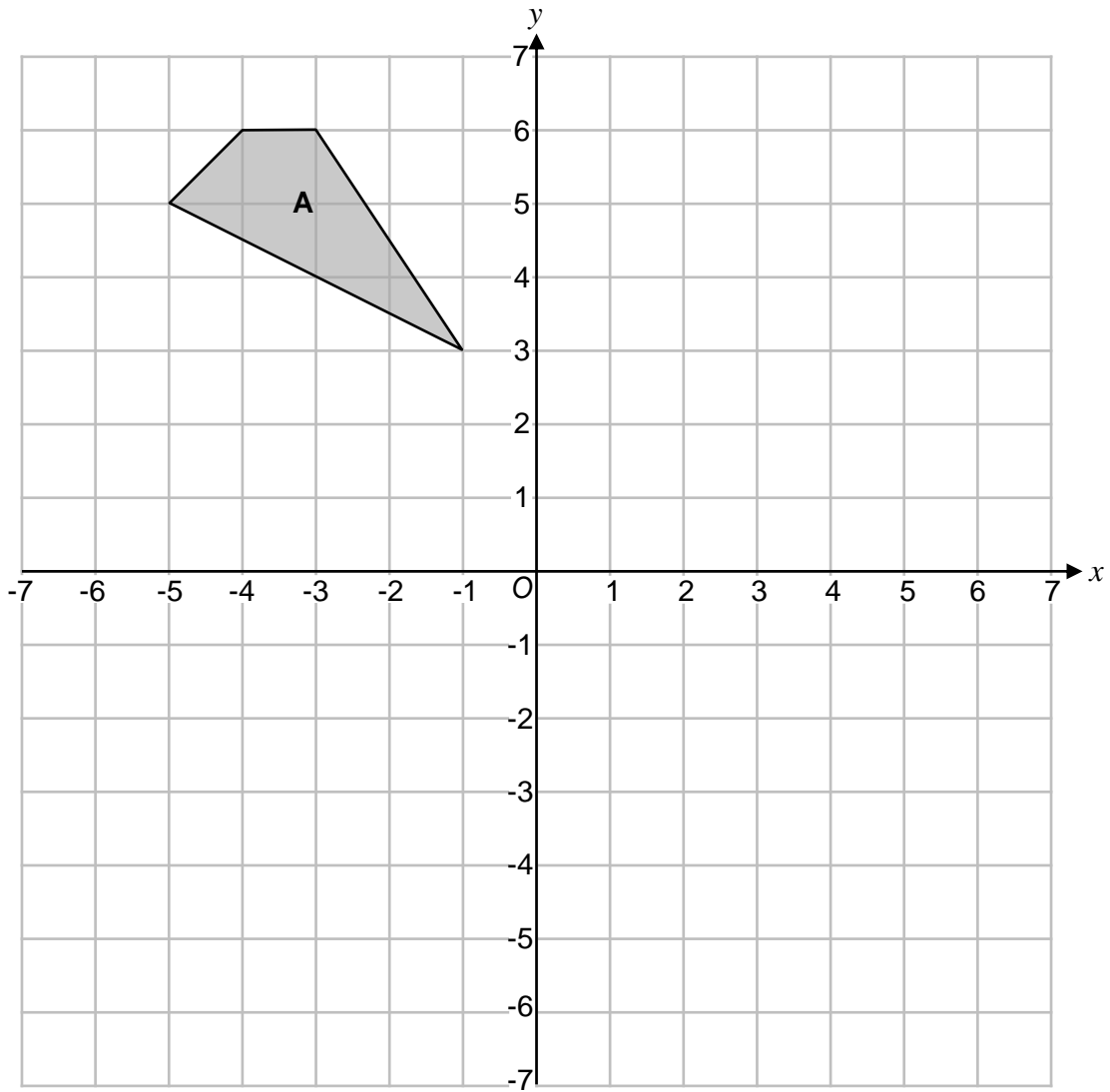
Write down an expression, in terms of  $x$ , for the number of ways that Mr Maiden can select the two students from his class to win the prizes. [1 mark]

Answer \_\_\_\_\_





16



Enlarge shape **A** by scale factor -2, centre  $(-2, 2)$

[2 marks]





17 The equation of a circle is  $x^2 + y^2 = 77.44$

17 (a) Write down the coordinates of the centre of the circle.

[1 mark]

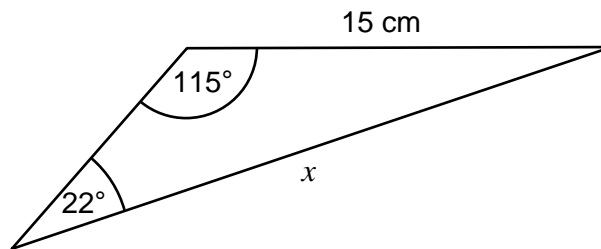
Answer \_\_\_\_\_

17 (b) Write down the radius of the circle.

[1 mark]

Answer \_\_\_\_\_

18 Here is a triangle.



Not drawn  
accurately

Work out the length of side  $x$ .  
Give your answer to 1 decimal place.

[3 marks]

---

---

---

---

---

$x =$  \_\_\_\_\_ cm



Turn over ►





- 19 The table shows information about some sequences.

Sequence	$n$ th term	First 5 terms	Type
A	$2n - 5$	-3, -1, 1, 3, 5	Linear
B	$n^2$	1, 4, 9, 16, 25	
C	$10 \times 3^n$	30, 90, 270, 810, 2430	

- 19 (a) Complete the table [2 marks]

- 19 (b) **Sequence D** is formed by subtracting the terms of **sequence A** from the terms of **sequence B**.

Write down the  $n$ th term of **sequence D**.

[1 mark]

---

---

---

Answer \_\_\_\_\_

- 19 (c) **Sequence E** is formed by multiplying the terms of **sequence C** by 4.

Write down the  $n$ th term of **sequence E**.

[1 mark]

---

---

---

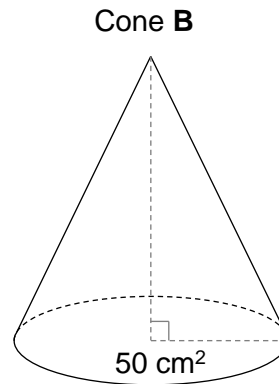
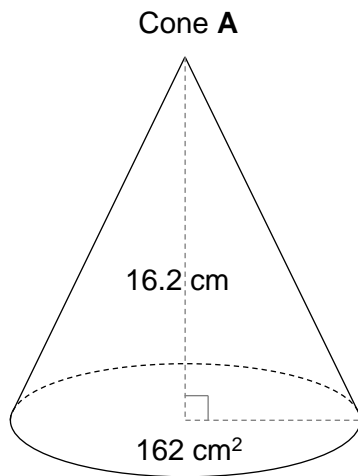
Answer \_\_\_\_\_





20

Here are two similar cones.

The perpendicular height of cone **A** is 16.2 cmThe area of the circular base of cone **A** is 162 cm<sup>2</sup>The area of the circular base of cone **B** is 50 cm<sup>2</sup>Work out the volume of cone **B**.**[4 marks]**

Volume of cone =  $\frac{1}{3} \pi r^2 h$  where  $r$  is the radius and  $h$  is the perpendicular height

---

---

---

---

---

---

---

---

---

---

Answer \_\_\_\_\_ cm<sup>3</sup>

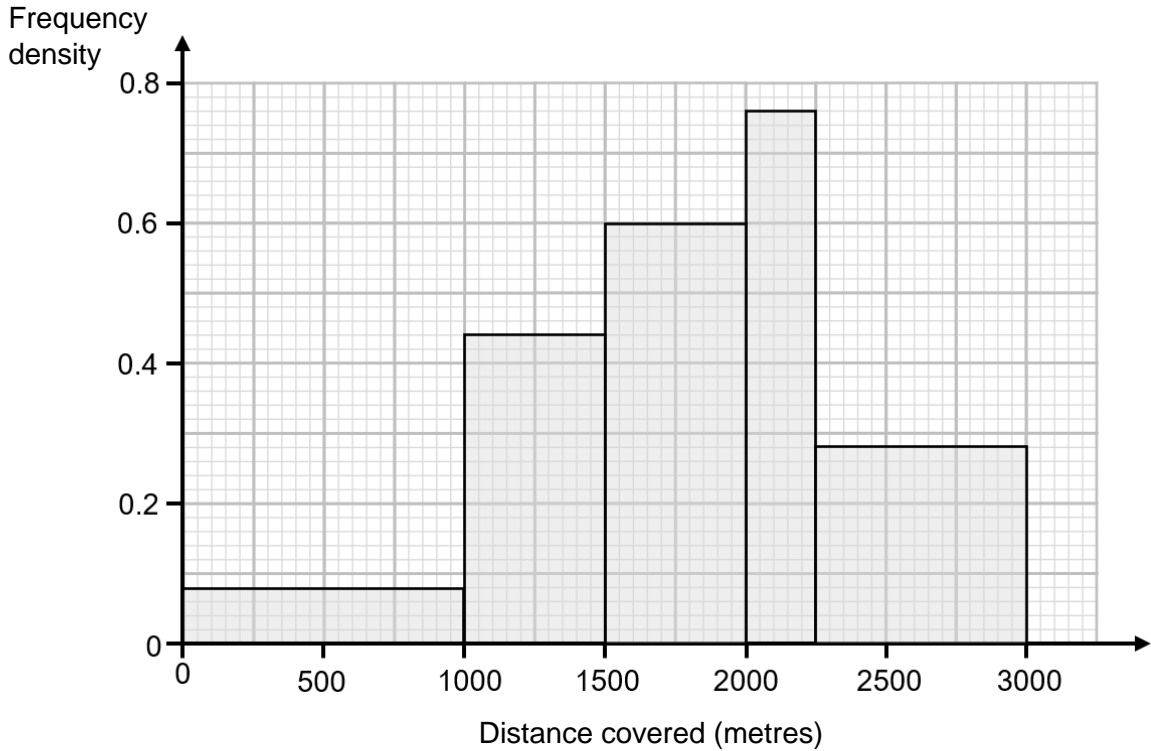
$\frac{\quad}{8}$
-------------------

Turn over ►





- 21 1000 runners are challenged to run as far as they can in 12 minutes.  
The histogram below shows the distances ran (in metres) by each of the runners.



Work out the proportion of the runners that ran at an average speed greater than 2.5 metres per second. [4 marks]

---

---

---

---

---

---

---

---

---

Answer \_\_\_\_\_



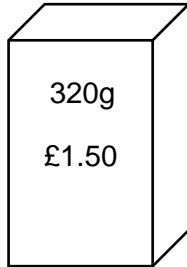




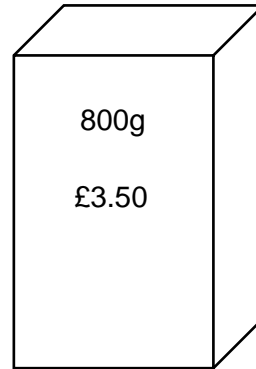
22

A supermarket sells cereal in a small box and a large box.

Small Box



Large Box



The mass of each box is given to the nearest gram.  
The price of each box is given to the nearest 10 pence.

Show clearly that the large box **must** be better value for money.

[4 marks]

---

---

---

---

---

---

---

---

---

---

---

---

8

Turn over ►





- 23** The current supplied by a mobile phone charger is  $A$  amps.  
The time taken to fully charge a mobile phone from 0% charge is  $T$  minutes.

$T$  is inversely proportional to the square root of  $A$ .

Alexander and Graham both have the same type of mobile phone with 0% charge.  
Alexander uses a 1.44 amp charger to fully charge his phone in 60 minutes.

- 23 (a)** Work out an equation connecting  $T$  and  $A$ . **[3 marks]**

---

---

---

---

---

Answer \_\_\_\_\_

- 23 (b)** Graham has a 2.25 amp charger and a 2.56 amp charger.

Work out which charger will fully charge his phone faster, and by how many minutes. **[3 marks]**

---

---

---

---

---

---

The \_\_\_\_\_ amp charger is faster by \_\_\_\_\_ minutes





