



# Class Maths

## Video Solutions



## PRACTICE PAPER FOR



# AQA Paper 1F (June 2026)



### ----- Disclaimer -----

This paper has been created based on some of the common paper 1 topics from previous years. The paper should be excellent at helping students revise for exams, however it should not be relied upon as the basis for revision. The topics from this paper may well appear in the real exams, however there is absolutely no guarantee of this. Some topics may appear, some may not. Despite what you might see on social media it is not possible to “predict” the paper. This is usually what people say when they are selling you something...

The best way to prepare for the exams is to **revise all topics**.

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Do not write  
outside the  
box

Answer **all** questions in the spaces provided.

**1 (a)** Work out  $(-5) \times 3$  [1 mark]

Answer \_\_\_\_\_

**1 (b)** Work out  $(-5) + 3$  [1 mark]

Answer \_\_\_\_\_

**2 (a)** Simplify  $m + m + m$  [1 mark]

Answer \_\_\_\_\_

**2 (b)** Simplify  $5 \times n \times n$  [1 mark]

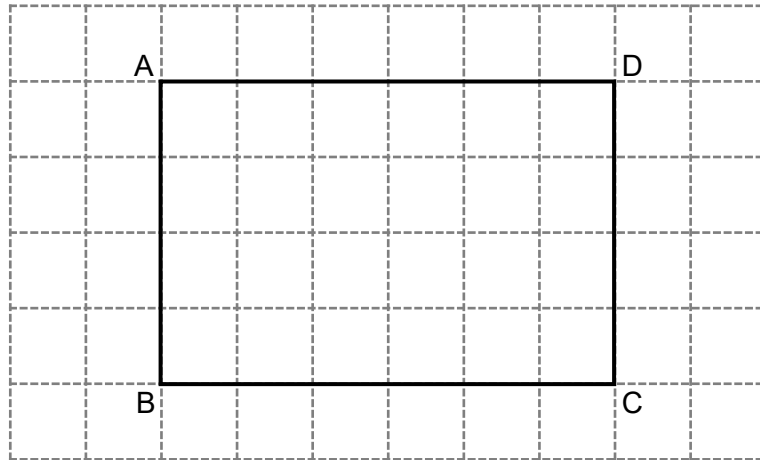
Answer \_\_\_\_\_





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3 Rectangle ABCD is drawn on a centimetre grid.



3 (a) Work out the **area** of rectangle ABCD.

[1 mark]

Answer \_\_\_\_\_ cm<sup>2</sup>

3 (b) Work out the **perimeter** of rectangle ABCD.

[1 mark]

Answer \_\_\_\_\_ cm

3 (c) Write down the side of rectangle ABCD that is **parallel** to side BC.

[1 mark]

Answer \_\_\_\_\_

7

Turn over ►





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4 Here are some numbers.

1	3	4	5	8	8	10
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4 (a) Write down the mode. [1 mark]

Answer \_\_\_\_\_

4 (b) Write down the median. [1 mark]

Answer \_\_\_\_\_

4 (c) Work out the range. [1 mark]

Answer \_\_\_\_\_

5 Write down the value of the digit 7 in 67314 [1 mark]

Answer \_\_\_\_\_





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6 Work out  $2 \times 5^2$  [2 marks]

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Answer \_\_\_\_\_

7 Samir wants to buy 20 fish.  
He attends a market and sees the following sign.

All fish £1 each  
Special Offer: Buy 6 fish for £5

Work out how much it will cost Samir to buy 20 fish. [3 marks]

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Answer £ \_\_\_\_\_

Turn over ►





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**8 (a)** Write down the next number in the sequence of square numbers. **[1 mark]**

1      4      9      16

Answer \_\_\_\_\_

**8 (b)** Work out the next number in the sequence of cube numbers. **[1 mark]**

1      8      27      64

Answer \_\_\_\_\_

**9** Jack thinks of a number.

One of the factors of Jack's number is 10.

For each statement below, tick the correct box. **[3 marks]**

	<b>Must be True</b>	<b>Must be False</b>	<b>Cannot tell</b>
5 is a factor of Jack's number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 is a factor of Jack's number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 is a factor of Jack's number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





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**10 (a)** Work out  $\frac{3}{8} + \frac{1}{4}$  **[2 marks]**

Give your answer as a fraction in its simplest form

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Answer \_\_\_\_\_

**10 (b)** Work out  $\frac{2}{9} \times 5$  **[2 marks]**  
Give your answer as a mixed number in its simplest form

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Answer \_\_\_\_\_



Turn over ►







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**12 (a)** Solve  $7x - 3 = 25$

**[2 marks]**

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$x =$  \_\_\_\_\_

**12 (b)** Factorise  $22p - 33q$

**[1 mark]**

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Answer \_\_\_\_\_

**12 (c)**  $c = 5a - b$

Work out the value of  $c$  when  $a = 8$  and  $b = 13$

**[2 marks]**

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Answer \_\_\_\_\_

$\frac{\quad}{9}$

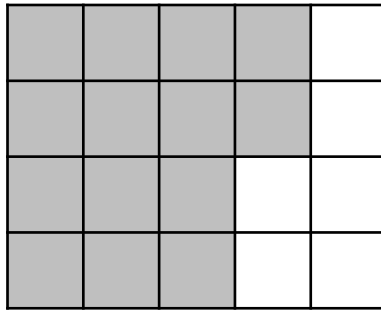
Turn over ►





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13 (a) Here is a centimetre grid.



Write down the ratio of shaded squares to unshaded squares.  
Give your answer in its simplest form.

[2 marks]

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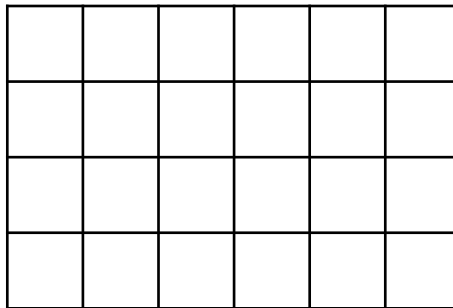
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Answer \_\_\_\_\_ : \_\_\_\_\_

13 (b) Here is another centimetre grid.



Shade squares on the grid so that

shaded squares : unshaded squares = 1 : 7

[2 marks]

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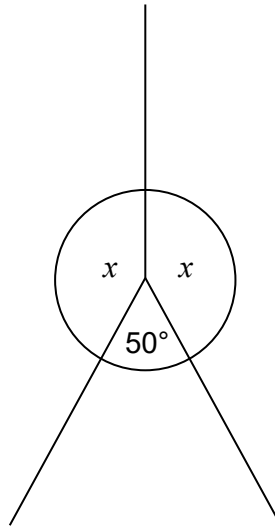
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14



Not drawn  
accurately

Work out the value of  $x$

[3 marks]

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Answer \_\_\_\_\_ °

$\frac{7}{7}$

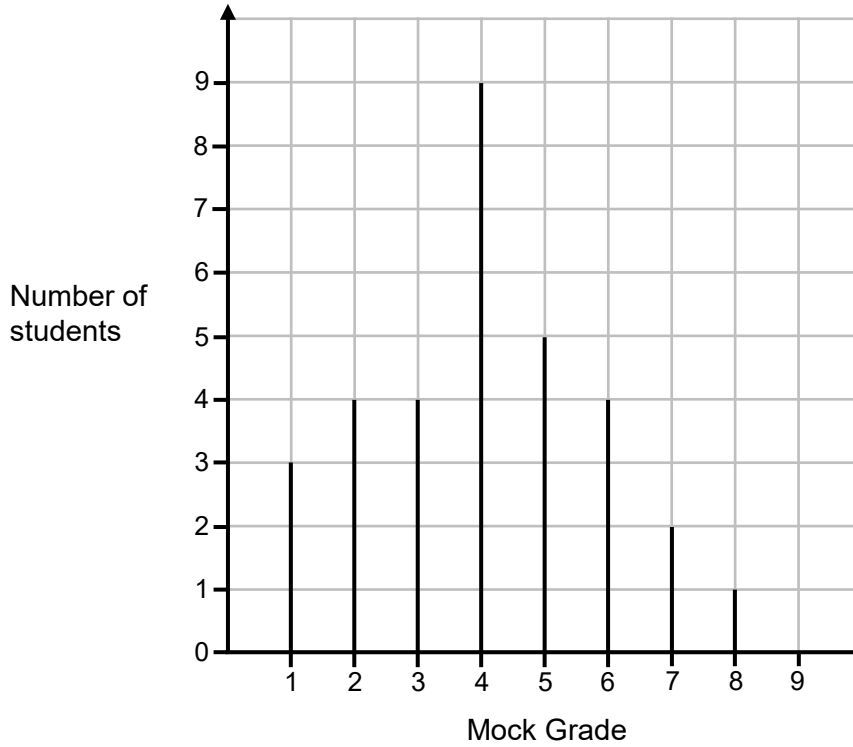
Turn over ►





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15 The vertical line chart shows the GCSE English mock exam grades for a class of students.



15 (a) Write down the modal grade. [1 mark]

Answer \_\_\_\_\_

15 (b) One of the students in the class is selected at random.  
Work out the probability that this student achieved a grade 7. [3 marks]

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Answer \_\_\_\_\_



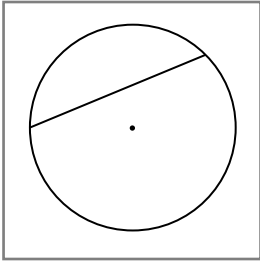


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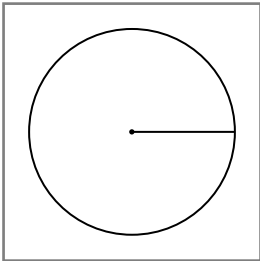
16 Match each diagram to its description.

[3 marks]

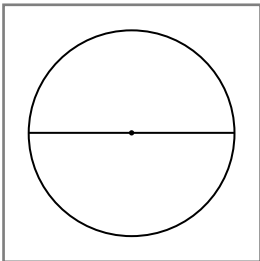
One has been done for you.



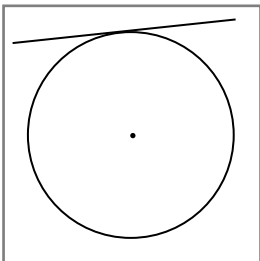
Chord



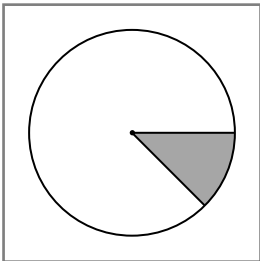
Diameter



Radius



Sector



Segment

Tangent

7

Turn over ►





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**17 (a)** Simplify  $x^2 \times x^5$

**[1 mark]**

Answer \_\_\_\_\_

**17 (b)** Simplify  $y^{12} \div y^3$

**[1 mark]**

Answer \_\_\_\_\_

**17 (c)** Simplify  $(z^3)^3$

**[1 mark]**

Answer \_\_\_\_\_

**18**  $23^2 = 529$

**18 (a)** Write down the value of  $2.3^2$

**[1 mark]**

Answer \_\_\_\_\_

**18 (b)** Write down the value of  $52900 \div 23$

**[1 mark]**

Answer \_\_\_\_\_





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19 Write  $3\frac{1}{3} : \frac{2}{3}$  in the form  $n : 1$

[2 marks]

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Answer \_\_\_\_\_ : 1

20  $x$  and  $y$  are integers

$$x < 11 \quad \text{and} \quad -5 \leq y < 4$$

20 (a) Write down the largest possible value of  $x$

[1 mark]

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Answer \_\_\_\_\_

20 (b) Work out the largest possible value of  $y^2$

[2 marks]

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Answer \_\_\_\_\_

10

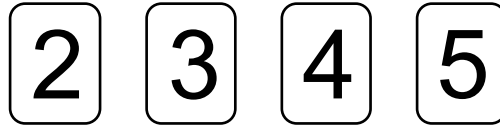
Turn over ►





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21 Here are four numbered cards.



Students are asked to use **three** of the cards to make a number in standard form using the layout below.

$$\square \cdot \square \times 10^{\square}$$

21 (a) Jill uses makes the following number.

$$2 \cdot 3 \times 10^4$$

Write the number that Jill made as an ordinary number.

[1 mark]

Answer \_\_\_\_\_





Do not write  
outside the  
box

21 (b) Oliver makes the largest number possible using three of the cards.

Write numbers in the boxes below to show Oliver's number.

[1 mark]

$$\square \cdot \square \times 10^{\square}$$

21 (c) Charlotte makes the number that is as close as possible to 3000 using three of the cards.

Write numbers in the boxes below to show Charlotte's number.

[1 mark]

$$\square \cdot \square \times 10^{\square}$$

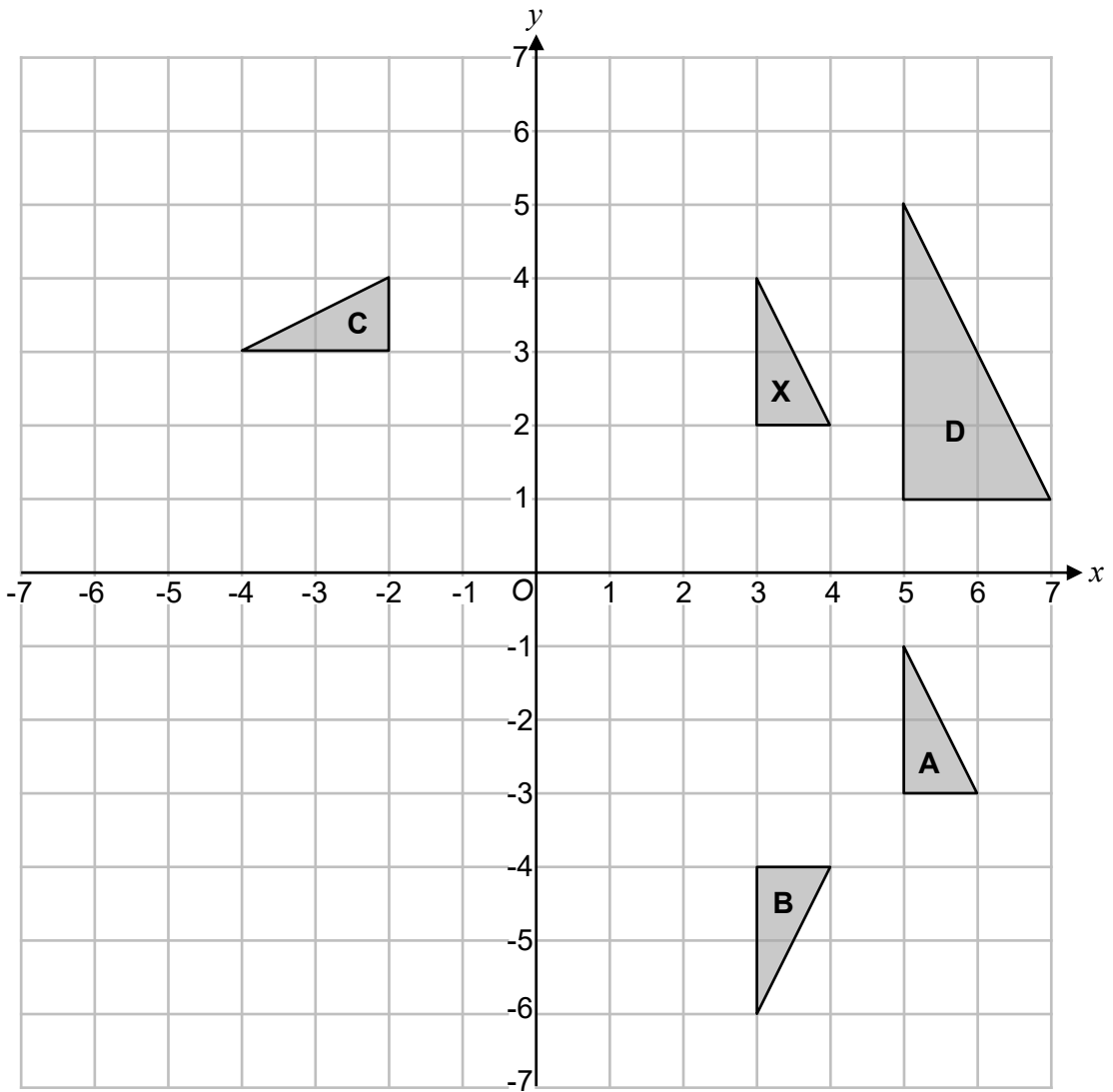
$\frac{\square}{3}$

Turn over ►





22



22 (a) The transformation that maps shape X onto shape A is

a translation by the vector  $\begin{pmatrix} 2 \\ -5 \end{pmatrix}$

Describe fully the single transformation that maps shape A onto shape X. [1 mark]

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22 (b) The transformation that maps shape **X** onto shape **B** is

a reflection in the line  $y = -1$

Describe fully the single transformation that maps shape **B** onto shape **X**. [1 mark]

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22 (c) The transformation that maps shape **X** onto shape **C** is

a rotation,  $90^\circ$  anticlockwise about  $(0,0)$

Describe fully the single transformation that maps shape **C** onto shape **X**. [1 mark]

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22 (d) The transformation that maps shape **X** onto shape **D** is

an enlargement, scale factor 2, about the point  $(1, 3)$

Describe fully the single transformation that maps shape **D** onto shape **X**. [1 mark]

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$\frac{1}{4}$

Turn over ►





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23 A bag contains 30 counters that are either red or blue.

$$\text{number of red counters} : \text{number of blue counters} = n : 1$$

$n$  is an integer greater than 1.

Work out all the possible values for  $n$ .

[3 marks]

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Answer \_\_\_\_\_

24 The  $n$ th term of a linear sequence is  $6n - 1$

Work out the first term of the sequence that is not a prime number.

[3 marks]

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Answer \_\_\_\_\_

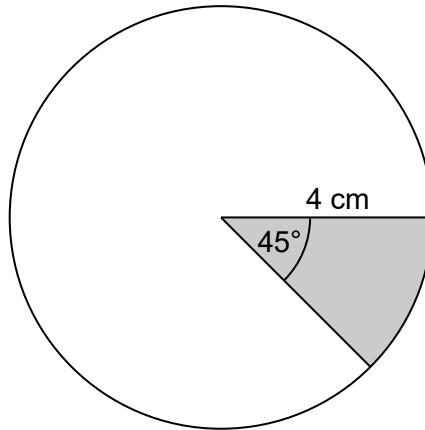




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25

Here is a circle with a radius of 4 cm.



Not drawn  
accurately

Work out the area of the shaded sector.  
Give your answer in terms of  $\pi$ .

[3 marks]

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Answer \_\_\_\_\_  $\text{cm}^2$

$\frac{\quad}{9}$

Turn over ►





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**26** Here is some information about Kye's mock exam papers for maths.

- Paper 1 mark = 45
- Paper 2 mark =  $2 \times$  Paper 3 mark

Kye's mean mark for all three papers was 40.

Work out how many marks Kye scored in Paper 3. **[4 marks]**

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Answer \_\_\_\_\_

**27 (a)** Write down the value of  $\sin 0^\circ$  **[1 mark]**

Answer \_\_\_\_\_

**27 (b)** Write down the value of  $\cos 0^\circ$  **[1 mark]**

Answer \_\_\_\_\_

**END OF QUESTIONS**

$\frac{\quad}{6}$

