## Edexcel Paper 1H (June 2024)



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This paper has been created based on the most common paper 1 topics from previous years. Due to the nature of some topics they are better suited to paper 1 as if you had a calculator, they would no longer be difficult to do. The paper should be excellent at helping students revise for exams, however, should not be relied upon as the basis for revision. The topics from this paper may well appear in the real exams, however there is absolutely no guarantee of this for the reasons previously mentioned. Some topics may appear, some may not.

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## > d (

## Answer ALL questions

## Write your answers in the spaces provided

You must write down all the stages in your working.
1 Work out $3 \frac{1}{2}+1 \frac{2}{3}$
Give your answer as a mixed number in its simplest form.

2 (a) Simplify $\frac{20 p^{8} q^{5}}{4 p^{2} q^{-1}}$
$\qquad$
(b) Write $8 \times 2^{10}$ as a power of 2
$\qquad$

## Dリ(0) @scassmans

3 In a bag there are only red, blue and green counters. red counters : blue counters : green counters $=1: 2: 5$

A counter is taken at random from the bag and then replaced. This is repeated a total of 200 times.
(a) Work out an estimate for the number of times a green counter was taken from the bag.

Miles estimates that the total number of counters in the bag is 100 .
(b) Explain why Miles must be incorrect.
$4 \quad 6845=5 \times 37^{2}$
Express 68450 as a product of its prime factors.

## - お(0) @1stclassmaths

5 The table shows information about the amount of time 25 students spent on homework.

| Time spent on <br> homework, $\boldsymbol{m}$ (minutes) | Frequency |
| :---: | :---: |
| $0 \leq m<10$ | 6 |
| $10 \leq m<20$ | 6 |
| $20 \leq m<30$ | 10 |
| $30 \leq m<40$ | 3 |

(a) Find the class interval that contains the median.
(b) Work out an estimate for the mean amount of time spent on homework by the students.
$\qquad$ minutes

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6 Here is a cube and a cuboid.

$w \mathrm{~cm}$

2.5 cm

The length of each edge of the cube is $w \mathrm{~cm}$.
The cube and the cuboid have the same surface area.
Work out the value of $w$.

7 Work out an estimate for the value of $\frac{0.413 \times 0.309}{0.0051}$

8 (a) Factorise $a^{2}-4$
(b) Make $h$ the subject of $\frac{h}{x}-n=e$

9 The table shows the equations of six straight lines.

| Line | Equation |
| :---: | :---: |
| A | $y=3 x-6$ |
| B | $y=-3 x-6$ |
| C | $y=6 x-3$ |
| D | $y=\frac{1}{3} x-6$ |
| E | $2 y=6 x+6$ |

(a) Write down the letters of the two lines that are parallel.
$\qquad$ and
(b) Write down the letters of the two lines that are perpendicular.

## $\rightarrow$ ( $\quad$ @

10 Evie sketches the graph of $y=x^{2}$

(a) Write down one thing that is wrong with Evie's sketch.

Leah sketches the graph of $y=\frac{1}{x}$

(b) Write down one thing that is wrong with Leah's sketch.
$\qquad$
$\qquad$
$\qquad$

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11 The diagram shows the plan and front elevation of a square based pyramid, drawn on a centimetre grid.


Work out the volume of the pyramid giving your answer as a mixed number in its simplest form.

## $\square$

12 Bag A contains only red counters, blue counters and green counters.
Bag B contains only red counters and blue counters.
Rachael takes one counter from bag A and one counter from bag B.
The probability tree diagram shows the probabilities of Rachael's selections.


Work out the probability that at least one of the counters selected by Rachael is red.

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13 The cumulative frequency graph shows some information about the amount of time 80 Year 11 students spent revising for their maths test.


One of the Year 11 students is selected at random.
(a) Use the graph to find an estimate for the probability that the student revised for more than 1 hour.

The lowest amount of time spent revising was 0 minutes.
The greatest amount of time spent revising was 98 minutes.
(b) Draw a box plot on the grid below to show the amount of time the Year 11 students spent revising for their maths test.

Year 11


## O

The box plot below shows the amount of time some Year 7 students spent revising for their maths test.

Year 7

(c) Compare the distributions of times spent revising for Year 11 students and Year 7 students.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$14 x$ and $y$ are positive integers.
$x$ is directly proportional to $y^{2}$
Complete the table of values.

| $x$ |  | 50 | 200 |
| :---: | :---: | :---: | :---: |
| $y$ | 3 | 5 |  |

15 The diagram shows shape $\mathbf{A}$ and shape $\mathbf{B}$ on a grid.


Describe fully the single transformation that maps shape A onto shape B.
$\qquad$
$\qquad$
(Total for Question 15 is 3 marks)

## $\triangleright \boldsymbol{d}^{\circ}$ @1stclassmaths

$16 \mathrm{f}(x)=8 x-12 \quad \mathrm{~g}(x)=\tan \left(x^{\circ}\right)$
(a) Find $\mathrm{f}^{-1}(x)$

$$
\mathrm{f}^{-1}(x)=.
$$

$\qquad$
(b) Work out the value of $\operatorname{gf}(9)$
(c) Find the values of $x$ for which $\mathrm{f}(x)=x^{2}$
$17(5-\sqrt{3})^{3}=a+b \sqrt{3}$
Work out the values of $a$ and $b$.
$a=$
$b=$

## - $\boldsymbol{d}^{\circ}$ @1stclassmaths

18 Express 3.51 as a fraction in its simplest form. You must show all your working.
$19 p: q=4: 5$
$3 q: r=2: 7$
Work out $p: q: r$

## - $\boldsymbol{d}^{\circ}$ @1stclassmaths

20 Show that $(10 y+40) \div \frac{5 y^{2}-80}{3 y^{2}-7 y-20}$ can be written in the form $a y+b$ where $a$ and $b$ are integers.

## - d

21 A compound shape is made from triangle $A B C$ and a semicircle with diameter $A C$.

$A B=7 \mathrm{~cm}$
$B C=3 \mathrm{~cm}$
Angle $A C B=60^{\circ}$
Work out the area of the compound shape.
Give your answer in the form $a \sqrt{3}+b \pi \mathrm{~cm}^{2} \quad$ where $a$ and $b$ are integers.

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22 Curve $\mathbf{C}$ has equation $y=2 x^{2}-k x+k$ where $k$ is an integer.
(a) Show that the coordinates of the turning point of curve $\mathbf{C}$ are $\left(\frac{k}{4}, k-\frac{k^{2}}{8}\right)$

The turning point of curve C also lies on the line $y=x$
(b) Given that $k>0$, work out the value of $k$.

$$
k=
$$

$\qquad$

