## 1 tit <br> 1 QUESTION ON EVERY TOPIC GCSE FOUNDATION

| 1 | Ordering integers and decimals |
| :---: | :---: |
| 2 | Rounding |
| 3 | Indices |
| 4 | Metric Unit Conversions |
| 5 | Place Value |
| 6 | Term-to-term sequences |
| 7 | Primes, Squares, Factors, Multiples |
| 8 | Expanding Single Brackets |
| 9 | Fraction of an Amount |
| 10 | Fractions, Decimals, Percentages |
| 11 | Order of Operations (BIDMAS) |
| 12 | Simplifying Algebraic Terms |
| 13 | Area/Perimeter of Rectangles |
| 14 | The Probability Scale |
| 15 | Percentage of an Amount |
| 16 | Money Calculations |
| 17 | Measuring Lines and Angles |
| 18 | Write as a Fraction/Ratio/Percentage |
| 19 | Negative Numbers |
| 20 | Relating Ratio to Fractions |
| 21 | Number Machines |
| 22 | Averages from a List |
| 23 | Drawing Bar Charts |
| 24 | Solving one step Equations |
| 25 | Listing Outcomes/Combinations |
| 26 | Symmetry |


| 27 | Time Calculations |  |
| :---: | :---: | :---: |
| 28 | Coordinates |  |
| 29 | Pictograms |  |
| 30 | Probability |  |
| 31 | Use of a Calculator |  |
| 32 | Fraction Operations |  |
| 33 | Two-Way Tables |  |
| 34 | Currency Conversions |  |
| 35 | Cube Numbers |  |
| 36 | Faces, Edges, Vertices, Plans/Elevations |  |
| 37 | Factorising, Solving Equations and Inequalities, Inequality Diagrams |  |
| 38 | Angle Facts |  |
| 39 | Decrease by a Percentage |  |
| 40 | Area of Triangle/Parallelogram |  |
| 41 | Ordering Fractions |  |
| 42 | Area/Circumference of Circles |  |
| 43 | Index Laws (Multiplication/Division) |  |
| 44 | Parts of a Circle |  |
| 45 | Conversion Graphs |  |
| 46 | Interpreting Charts |  |
| 47 | Stem and Leaf Diagrams |  |
| 48 | Drawing Pie Charts |  |
| 49 | Maps/Scales and Bearings |  |
| 50 | Frequency Trees |  |
| 51 | Units Conversions |  |


| 52 | Algebraic Language | 82 | Relative Frequency |  |
| :---: | :---: | :---: | :---: | :---: |
| 53 | Writing Expressions | 83 | Mixed Number Operations |  |
| 54 | Angles in Triangles | 84 | Interpreting Pie Charts |  |
| 55 | Substitution | 85 | Inverse Proportion |  |
|  |  | 86 | Simple/Compound Interest |  |
|  | Angle Bisector | 87 | Angles in Regular Polygons |  |
| 57 | Area of Trapezium/Scale Drawing | 88 | Reciprocals/Error Intervals |  |
| 58 | Straight Line Graphs | 89 | Frequency Polygons |  |
| 59 | Sequences ( ${ }^{\text {th }}$ term) | 90 | Averages from Grouped Tables |  |
| 60 | Prime Factorisation | 91 | Quadratic Graphs |  |
| 61 | Constructing Triangles | 92 | Volume of Prisms |  |
| 62 | Estimation |  |  |  |
| 63 | Distance Time Graphs | 93 | More Angles in Regular Polygons |  |
|  | Distance Time Graphs | 94 | Column Vectors |  |
| 64 | Fibonacci, Geometric, Quadratic Sequences | 95 | Standard Form |  |
| 65 | Angles in Quadrilaterals | 96 | Quadratics (Expand, Factorise, Solve) |  |
| 66 | Percentage Change/Profit | 97 | Similar Shapes |  |
| 67 | Density/Pressure | 98 | Changing the Subject |  |
|  |  | 99 | Forming and Solving Equations |  |
| 68 | Converting Units of Area | 100 | Equations with Unknowns on both sides |  |
| 69 | Equations with Fractions | 101 | Probability Tree Diagrams |  |
| 70 | Recipes | 102 | Gradients and Intercepts |  |
| 71 | Application of Ratio | 103 | Angles in Parallel Lines |  |
| 72 | Best Buys | 104 | Venn Diagrams |  |
| 73 | Diagram Sequences | 105 | Exact Trig Values |  |
| 74 | Speed, Distance, Time | 106 | Loci (includes perpendicular bisector) |  |
| 75 | Averages from Tables | 107 | Sector Area/Arc Length |  |
| 76 | Scatter Diagrams | 108 | Index Laws (bracket raised to a power) |  |
|  |  | 109 | Volume of Cone/Sphere |  |
| 77 | Transformations | 110 | Trigonometry (Missing Side) |  |
| 78 | More Transformations | 111 | Trigonometry (Missing Angle) |  |
| 79 | Comparing Distributions | 112 | Pythagoras |  |
| 80 | Angles in Irregular Polygons | 113 | Simultaneous Equations |  |
| 81 | HCF/LCM | 114 | Types of Graphs |  |

1 (a) Write the following numbers in order of size.
Start with the smallest number.

| -4 | 6 | 0 | -1 | 5 | -3 |
| :--- | :--- | :--- | :--- | :--- | :--- |

(b) Write the following numbers in order of size.

Start with the smallest number.
0.43
0.34
0.4
0.334

2 (a) Write 927 to the nearest 10
(b) Write 17.512 to the nearest integer

3 Work out the value of $2^{4}$


4 (a) Change 7 kilograms into grams
(b) Change 450 cm into metres.
grams
metres

5 Write down the value of the number 7 in the number 5721

6 Here are the first 4 terms of a sequence.

$$
\begin{array}{llll}
11 & 8 & 5 & 2
\end{array}
$$

(a) (i) Write down the next term in the sequence.
(ii) Explain how you got your answer.
(b) Work out the $10^{\text {th }}$ term of the sequence.

7 Here is a list of numbers

| 5 | 6 | 8 | 9 | 20 | 24 |
| :--- | :--- | :--- | :--- | :--- | :--- |

(a) From the list of numbers write down a prime number
(b) From the list of numbers write down a square number
(c) From the list of numbers write down a multiple of 10
(d) From the list of numbers write down a factor of 12
(e) From the list of numbers write down the largest odd number.

8 Expand 6 $(y-2)$

9 Work out $\frac{3}{4}$ of 80

10 Complete the following table.

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
| $\frac{1}{2}$ | 0.5 | $50 \%$ |
| $\frac{3}{10}$ |  |  |
|  |  | $7 \%$ |

11 (a) Work out $3+5 \times 2$
(b) Work out $10-5+3$

12 (a) Simplify $a \times b \times 8$
$\qquad$
(b) Simplify $5 \times p \times 4 \times p$
(c) Simplify $10 x-y-2 x+4 y$

13 A rectangle is drawn on grid below.
The area of each square is $1 \mathrm{~cm}^{2}$

(a) Work out the perimeter of the shape.
(b) Work out the area of the shape.

## - ${ }^{-}$( 0 @ 1 stclassmaths

14 A fair spinner made from a square is shown below.

(a) On the probability scale below, mark with a cross $(\times)$ the probability that the spinner lands on a letter B

(b) On the probability scale below, mark with a cross $(\times)$ the probability that the spinner lands on a letter C


15 Work out $35 \%$ of 140

## 

16 The prices of different items in a school shop are shown below.

| Ruler | 12 p |
| :---: | :---: |
| Pen | 8 p |
| Pencil | 6 p |

(a) Work out the cost of 32 rulers.
$£$ $\qquad$
(b) Work out how many pens can be bought with $£ 2.16$

Annie buys 10 rulers and 4 pencils.
She pays with a $£ 2$ coin.
(c) Work out how much change Annie gets.
$17 A B C D E$ is a pentagon.

(a) Measure the length of the line $B C$.

Give your answer in cm .
(b) Measure the size of the angle marked $x$.
(c) Write down the line that is parallel to line $A E$.
(d) Write down the line that is perpendicular to line $A E$.

Angle $C D E=y^{\circ}$ is marked on the diagram.
(e) Write down the mathematical name for this type of angle

18 The table below shows the favourite subjects of 25 students.

| Subject | Frequency |
| :---: | :---: |
| Maths | 10 |
| English | 6 |
| Science | 1 |
| History | 8 |

(a) Write down the fraction of the students whose favourite subject is maths.

Give your answer in its simplest form.
(b) Write down the ratio of students whose favourite subject is maths to those whose favourite subject is history.
Give your answer in its simplest form.
(c) Work out the percentage of students whose favourite subject is English.
$\qquad$

19 The table below shows the temperatures of some cities on a day in December.

| City | Temperature |
| :---: | :---: |
| London | $3{ }^{\circ} \mathrm{C}$ |
| Glasgow | $-5^{\circ} \mathrm{C}$ |
| Newcastle | $-3{ }^{\circ} \mathrm{C}$ |
| Nottingham | $2{ }^{\circ} \mathrm{C}$ |

(a) Write down the city with the lowest temperature.
(b) Work out the range of the temperatures of the cities.
$\qquad$
The following day the temperature in Glasgow increased by $4^{\circ} \mathrm{C}$
(c) Write down the temperature in Glasgow the following day.
$\qquad$

20 A company produces drinking bottles.
The ratio of recycled material to non-recycled material in each bottle is $5: 3$
Write down the fraction of each bottle that is made from recycled material.

21 The diagram shows a number machine.

(a) Find the output when the input is 19 .
(b) Find the input when the output is 1 .

22 Here is a list of numbers

| 11 | 3 | 16 | 2 | 7 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |


(a) Write down the mode of the numbers.
(b) Work out the median of the numbers.
(c) Work out the mean of the numbers.

## $\downarrow$ 아 @ @1stclassmaths

2330 students were asked how they travel to school.
The table shows the results.

| Transport Method | Frequency |
| :---: | :---: |
| Car | 16 |
| Bike | 4 |
| Bus | 7 |
| Walk | 3 |

On the grid below, draw a bar chart for this information.


24 (a) Solve $x-4=12$

$$
x=
$$

$\qquad$
(b) Solve $3 y=27$
(c) Solve $\frac{h}{2}=10$

$$
y=
$$

$\qquad$
$h=$ $\qquad$

25 Juliet is having her photo taken.
She must choose the size of her photo and the colour.

| Photo Information |  |
| :---: | :---: |
| Photo Size | Colour |
| Small | Full Colour |
| Medium | Black and White |

Write down all the possible combinations Juliet can choose.

26 Here is a regular polygon

(a) Write down the name of this regular polygon.
$\qquad$
(b) Write down the order of rotational symmetry for this regular polygon
(c) Draw all the lines of symmetry onto the regular polygon above.

27 A film starts at 4:12pm and lasts for 1 h 49 minutes.
Work out the time that the film finishes.

28

(a) Write down the coordinates of point $A$.

Point $D$ is such that $A B C D$ forms a kite.
$\qquad$
$\qquad$
(b) Write down the coordinates of point $D$.
$\qquad$
$\qquad$
(c) Write down the coordinates of the midpoint of the line $A C$.
(d) Write down the equation of the line $L$.
$\qquad$ , ..

29 The pictogram shows the number of books sold in a shop on different days.

| Monday | $\square \square \square$ |
| :---: | :--- |
| Tuesday |  |
| Wednesday |  |

Key:

represents 20 books
(a) Write down the number of books sold on Monday

15 more books were sold on Tuesday than on Monday.
The total number of books sold on Monday, Tuesday and Wednesday was 150
(b) Use this information to complete the pictogram.

30 A bag contains 50 counters that are only red, blue or green.
There are 28 red counters.
There are twice as many red counters as blue counters.
A counter is selected at random.
Work out the probability that the counter selected is green.

## $\downarrow$ ㄹㅇ @

31 Use your calculator to work out $\frac{1.8^{3}}{\sqrt{17}-2}$
(a) Write down all the figures on your calculator display.
(b) Write your answer to part (a) correct to 3 significant figures.

32 (a) Work out $\frac{3}{5} \div \frac{9}{10}$
Give your answer as a fraction in its simplest form.
(b) Work out $\frac{2}{3}-\frac{2}{9}$

Give your answer as a fraction in its simplest form.

## - ${ }^{\top}$ ( 0 @ 1 stclassmaths

33 Two companies run bus services in a town.
The council wants to know which company is performing better so they tracked the arrival time of 40 buses from each company.

12 of company A's buses and 7 of company B's buses were late.
31 of company B's buses were on time.
5 buses were early.
Complete the two-way table.

|  | Early | On-time | Late | Total |
| :---: | :---: | :---: | :---: | :---: |
| Company A |  |  |  |  |
| Company B |  |  |  |  |
| Total |  |  |  |  |

(Total for Question 11 is $\mathbf{3}$ marks)
$34 £ 1=1.16$ Euros
Paul changes $£ 400$ into Euros for his holiday to Spain.
Whilst on holiday he spends 319 Euros.
After his holiday he converts his remaining Euros back into pounds.
Work out how much money Paul has after his holiday, in pounds.

35 Write down a cube number between 100 and 200.

36 Here is a square based pyramid.

(a) Write down the number of faces the square-based pyramid has.
(b) Write down the number of edges the square-based pyramid has.
(c) Write down the number of vertices the square-based pyramid has.
(d) On the centimetre grid below, draw the plan of the square-based pyramid.


37 (a) Factorise $t^{2}+6 t$
(b) Solve $5(x-3)=15$
$\qquad$
(c) Solve $2 x<8$
(d) Represent your answer to part (c) on the number line below.

(e) $-4 \leq p<2$
$p$ is an integer
Write down all the possible values for $p$

38

(a) Find the value of $x$.

$$
x=
$$

$\qquad$
(b) Give a reason for your answer to part (a).
$\qquad$
$\qquad$

39 An ice cream shop has the following offer.


Work out the cost of an ice cream with 3 scoops.

## $\downarrow$ <br> $\delta$ <br> (1) <br> @1stclassmaths

40 The triangle and parallelogram shown below have the same area.


The parallelogram has a height $h \mathrm{~cm}$.
Work out the value of $h$.

$$
h=.
$$

41 Write the following fractions in order of size.
Start with the smallest.

$$
\begin{array}{llll}
\frac{7}{10} & \frac{3}{5} & \frac{11}{20} & \frac{3}{4}
\end{array}
$$

42 Here is a circle with diameter $A B$.

$A B=10 \mathrm{~cm}$.
(a) Calculate the area of the circle.

Give your answer in terms of $\pi$
$\qquad$ $\mathrm{cm}^{2}$
(b) Calculate the circumference of the circle.

Give your answer in terms of $\pi$

43 (a) Simplify $p^{6} \times p^{3}$
(b) Simplify $\frac{q^{20}}{q^{5}}$

## - ${ }^{-}$( 0 @ 1 stclassmaths

44 The diagrams below show different parts of a circle.
A



Each of the parts of a circle from the diagrams above is also in the table below.
Complete the table.

| Part of a Circle | Letter of Diagram |
| :---: | :---: |
| Diameter | E |
| Tangent |  |
| Radius |  |
| Segment |  |
| Chord |  |
| Sector |  |

45 You can use this graph to change between miles and kilometres.

(a) Change 45 miles into kilometres
kilometres

Jim is trying to cycle his bike 300 miles for charity.
So far he has cycled 250 kilometres.
(b) Calculate how many more miles Jim needs to ride to complete the total of 300 miles.

46 Rachel tracks how many followers she has on different social media networks.
The composite bar chart shows information about her followers for three different years.

(a) Write down how many Twitter followers Rachel had in 2022.
$\qquad$
(b) Work out how many more Instagram followers Rachel had in 2022 compared to 2021.

Rachel says: "My number of followers increased each year on all social media networks".
(c) Is Rachel correct? Give a reason for your answer.
$\qquad$
$\qquad$

47 Here are the percentage test scores of 20 students in a school.

| 81 | 63 | 66 | 60 | 70 | 77 | 77 | 70 | 66 | 82 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 92 | 88 | 59 | 84 | 80 | 71 | 64 | 61 | 73 | 73 |

(a) Show this information in a stem and leaf diagram.


One of the 20 students is chosen at random.
(b) Write down the probability that this student has scored more than $70 \%$ on their test.

## DV(0) @1stlassmaths

48 The table below shows information about the positions of members of a football squad.

| Position | Frequency |
| :---: | :---: |
| Goalkeeper | 3 |
| Defender | 7 |
| Midfielder | 9 |
| Forward | 5 |

Draw an accurate pie chart for this information.


49 Here is a map of an island.


A straight road joins Town A and Town B.
(a) Work out the real distance between the two towns.
$\qquad$

50200 people went to watch a film.
95 of the people were adults and the rest were children.
54 of the adults had popcorn.
52 people had no popcorn.
(a) Use this information to complete the frequency tree.


One of the 200 people is chosen at random.
(b) Write down the probability that this person is an adult who had popcorn.

511 gallon $=4.55$ litres
1 litre $=1.75$ pints

Fiona has the two containers shown below.


Which container has the greatest capacity?
You must show all your working.
(Total for Question 16 is $\mathbf{2}$ marks)
52

| $2(x+3)=2 x+6$ | $4 x+3=9$ | $F=m a$ |
| :---: | :---: | :---: |
| $x^{2}+4 x-5=0$ | $x-3<7$ | $7 c-p$ |

From the boxes above write down
(a) A formula
$\qquad$
(b) An identity
$\qquad$
(c) An inequality
(d) An expression

53 A can of drink has 330 ml
A bottle of drink has 500 ml
Sandra buys $p$ cans of drink and $q$ bottles of drink.
Write down an expression, in terms of $p$ and $q$, for the total amount of millilitres of drink Sandra has.

54

$A B C$ is a triangle.
$A B=\mathrm{BC}$
Angle $B D C=110^{\circ}$
Work out the size of angle $D B C$.
$55 P=3 m+30$
(a) Work out the value of $P$ when $m=5$
(b) Work out the value of $m$ when $P=18$

56 Use a ruler and compasses to construct the line $B P$ that bisects the angle $A B C$.
You must show all construction lines.


## 

57 Here is a trapezium $A B C D$

$A E=30 \mathrm{~m}$
$E B=20 \mathrm{~m}$
$C D=20 \mathrm{~m}$
$D E=30 \mathrm{~m}$
(a) Work out the area of trapezium $A B C D$.

Give your answers in square metres.
$\qquad$
(b) On the centimetre grid below, draw a scale drawing of trapezium $A B C D$. Use a scale of 1 cm to 5 m .


58 (a) On the grid below, draw the graph of $y=3 x+2$ for values of $x$ from -2 to 3

(b) Does the point with coordinates $(25,77)$ lie on the line $y=3 x+2$ ?

You must show how you get your answer.

59 Here are the first four terms of an arithmetic sequence.

| 8 | 11 | 14 | 17 |
| :--- | :--- | :--- | :--- |

(a) Write down an expression in terms of $n$, for the $n$th term of the sequence.
$\qquad$
(b) Is 98 a number in this sequence?

Give a reason for your answer.
$\qquad$
$\qquad$
The $n$th term of another sequence is given by the expression $30-2 n$
(b) Find the $8^{\text {th }}$ term of this sequence.

60 Write 700 as a product of its prime factors.


## $\downarrow$ 루 @

61 Use a ruler and compasses to construct an equilateral triangle with a side length of 7 cm .

62 Work out an estimate for $\frac{699 \times 32}{19.79}$

63 Sovra drove from her home to the dentist.
She stayed at the dentist for her appointment and then drove home.

Distance from home (miles)

(a) How far does Sovra live from the dentist?
(b) How many minutes was Sovra's appointment?
$\qquad$ miles
(c) What was Sovra's average speed on the journey home?

64 Here are the first three terms of a Fibonacci sequence.
235
(a) Find the $4^{\text {th }}$ term of the sequence.
$\qquad$
Here are the first three terms of a geometric sequence.

$$
\begin{array}{lll}
1 & 3 & 9
\end{array}
$$

(b) Find the $4^{\text {th }}$ term of the sequence.

Here are the first four terms of a quadratic sequence.
$\begin{array}{llll}2 & 5 & 10 & 17\end{array}$
(c) Find the $5^{\text {th }}$ term of the sequence.

65
$A B C D$ is a kite.

$A B$ is parallel to $E C$.
Angle $B A E=95^{\circ}$
Angle $E D C=45^{\circ}$
Work out the size of angle $B C E$.

66 Chloe buys a phone for $£ 120$.
She sells it for $£ 138$.
Work out Chloe's percentage profit.

## - $\mathrm{s}^{\mathbf{\gamma}}$ @ @1stclassmaths

67 The diagram show a solid cube placed on a horizontal floor.


The cube has a mass of 60 kg .
(a) Work out the density of the cube.
$\qquad$

The force exerted by the cube on the floor is equal to 600 newtons.
(b) Calculate the pressure on the floor due to the cube in newtons $/ \mathrm{m}^{2}$

$$
\text { pressure }=\frac{\text { force }}{\text { area }}
$$

$\qquad$ newtons $/ \mathrm{m}^{2}$

68 Write $8.1 \mathrm{~m}^{2} \mathrm{in} \mathrm{cm}^{2}$

69 (a) Solve $\frac{x}{2}+3=8$

$$
x=\text {. }
$$

$\qquad$
(b) Solve $\frac{y-4}{5}=10$
(2)
$y=$ $\qquad$

70 Some of the ingredients needed to make 12 pancakes are shown below.

| For 12 pancakes |  |
| :---: | :---: |
| Flour | 300 g |
| Milk | 400 ml |
| Eggs | 2 |

## $\rightarrow$ 사 © @

71 A bag contains only red, green and blue counters.


| number of |
| :---: |
| red counters |$:$| number of |
| :---: |
| green counters |$:$| number of |
| :---: |
| blue counters |$=3: 5: 4$

The bag contains 36 blue counters.
Work out how many counters are in the bag in total.

72 A shop sells two jars of jam.


Which size of jam represents the best value for money?
Show clearly how you got your answer.

73 Here is a sequence of patterns made from square tiles $\square$ and triangular tiles.


pattern number 1

pattern number 2

pattern number 3
(a) Find an expression, in terms of $n$, for the number of triangular tiles in pattern $n$.

Rich makes one of the patterns from the sequence.
He uses 88 total tiles.
(b) Work out how many square tiles Rich used.
$\qquad$ square tiles

74 Peter and Wendy both run a 400 metre race.
Peter runs at an average speed of $8 \mathrm{~m} / \mathrm{s}$ and Wendy runs at an average speed of $6.25 \mathrm{~m} / \mathrm{s}$
Peter wins the race.
After Peter finishes, how many more seconds will pass before Wendy finishes?

## $\downarrow$ 우 @

75 The table shows information about the number of goals scored by a football team in 19 matches.

| Goals | Frequency |
| :---: | :---: |
| 0 | 2 |
| 1 | 6 |
| 2 | 4 |
| 3 | 4 |
| 4 | 3 |

(a) Write down the modal number of goals scored for the 19 matches.
(b) Work out the median number of goals scored for the 19 matches.
$\qquad$ goals
(c) Work out the mean number of goals scored for the 19 matches.

76 The scatter graph shows reaction times in milliseconds and the ages of 15 people.

(a) One of the points plotted on the scatter graph is considered an outlier. Write down the coordinates of this point.
$\qquad$
$\qquad$
(b) For all the other points write down the type of correlation.
$\qquad$
A person aged 55 has their reaction time measured.
(c) Use the graph to estimate their reaction time.
$\qquad$ milliseconds

77

(a) Describe fully the single transformation that maps triangle $\mathbf{A}$ onto triangle $\mathbf{B}$
$\qquad$
$\qquad$
(b) Rotate triangle $\mathbf{A}, 90^{\circ}$ anticlockwise about the point $(1,0)$

Label the new triangle $\mathbf{C}$.

78

(a) Describe fully the single transformation that maps rectangle $\mathbf{A}$ onto rectangle $\mathbf{B}$
$\qquad$
(b) Reflect rectangle $\mathbf{A}$ in the line $y=1$

Label the new rectangle $\mathbf{C}$.

## - ${ }^{-}$( 0 @ 1 stclassmaths

79 The table shows information about the heights of students in Year 7 and Year 11.

|  | Mean | Range |
| :---: | :---: | :---: |
| Year 7 | 144 cm | 25 cm |
| Year 11 | 173 cm | 40 cm |

Compare the distribution of the heights of Year 7 students with the distribution of the heights of Year 11 students.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

80 ABCDEF is hexagon.


Work out the size of angle $A B C$.

81 (a) Find the highest common factor (HCF) of 75 and 210
(b) Find the lowest common multiple (LCM) of 75 and 210

## 

82 Harry practices his penalty kick on three different days and records how many he scores and misses.
The table below shows how many times he scored and missed on each day.

|  | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| Score | 19 | 35 | 27 |
| Miss | 11 | 25 | 18 |

Harry's coach wants to estimate the probability that he will score a penalty.
(a) Which day's results will give the best estimate for the probability that Harry will score a penalty? Give a reason for your answer.

Ella knows that the probability that she will score a penalty is 0.7
During one week Ella takes 200 penalties.
(b) Work out an estimate for the number of penalties that Ella scored.

83 Show that $4 \frac{1}{2} \div 1 \frac{3}{4}=2 \frac{4}{7}$

84 Craig is revising for his science exams.
The pie chart below shows how much time he spends revising each of the subjects.


Craig spends 96 minutes revising for Chemistry.
Work out how many minutes Craig spends revising for Physics.
$\qquad$ minutes

## $\downarrow$ <br> d

85 A floor with an area of $10 \mathrm{~m}^{2}$ can be tiled by 3 workers in 8 hours. Work out how long it would take 4 workers to tile a floor that is $25 \mathrm{~m}^{2}$ Assume that all workers can tile at the same rate.

## (Total for Question 85 is $\mathbf{3}$ marks)

86 Conor invests $£ 500$ in a bank for 3 years at $4 \%$ interest.
(a) Work out how much money Conor would have in his account after 3 years using simple interest.
£.
hours
(b) Work out how much money Conor would have in his account after 3 years using compound interest

## - <br> d <br> (a) <br> @1stclassmaths

$87 A B C D E$ is a regular pentagon and $A B F G$ is a square.


Angle $E A G=x^{\circ}$
Work out the value of $x$

$$
x=
$$

$\qquad$

88 (a) Find the reciprocal of 1.25
Give your answer as a decimal.
(b) A number, $n$, is rounded to 1 decimal place.

The result is 6.4

Complete the error interval for $n$.
$\qquad$

89 The table shows information about the time, $t$ minutes, that 100 people took to complete a race.

| Time $(t$ minutes $)$ | Frequency |
| :---: | :---: |
| $60<t \leq 70$ | 3 |
| $70<t \leq 80$ | 12 |
| $80<t \leq 90$ | 15 |
| $90<t \leq 100$ | 44 |
| $100<t \leq 110$ | 26 |

On the grid, draw a frequency polygon for the information in the table.

(Total for Question 89 is $\mathbf{2}$ marks)

90 The table shows information about the time, $t$ minutes, that 60 students spent revising.

| Time $(t$ minutes $)$ | Frequency |
| :---: | :---: |
| $10<t \leq 20$ | 28 |
| $20<t \leq 30$ | 13 |
| $30<t \leq 40$ | 13 |
| $40<t \leq 50$ | 6 |

(a) Write down the modal class.
(b) Write down the interval containing the median.
(c) Work out an estimate for the mean time spent revising.

## - $\mathbf{~} \mathbf{d}$ @ $@$ stclassmaths

91 (a) Complete the table of values for $y=x^{2}-3 x-1$

| $x$ | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ |  | 3 |  |  | -3 | -1 |  |

(b) On the grid, draw the graph of $y=x^{2}-3 x-1$ for values of $x$ from -2 to 4

(c) Use the graph to estimate the solutions to $x^{2}-3 x-1=0$

92


Work out the volume of the prism.
$\qquad$ $\mathrm{cm}^{3}$

93 The interior angle of a regular polygon is $168^{\circ}$
(a) Work out the exterior angle for the regular polygon
(b) Work out how many sides the regular polygon has.

94 Here are two column vectors

$$
\mathbf{a}=\binom{-6}{5} \quad \mathbf{b}=\binom{2}{-2}
$$

(a) Work out $2 \mathbf{a}-\mathbf{b}$ as a column vector.
(b) On the grid below draw and label the vector a

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(c) On the grid below draw and label the vector $\mathbf{2 b}$

95 (a) Write $7.11 \times 10^{-3}$ as an ordinary number.
(b) Work out $\left(8 \times 10^{10}\right) \times\left(3 \times 10^{3}\right)$

Give your answer in standard form.

96 (a) Expand and simplify $(x+3)(x+2)$
(b) Factorise $x^{2}-11 x+24$
(c) Solve $x^{2}+2 x-8=0$

## $\downarrow$ 이 @1stclassmaths

97 Below are two similar octagons.

(a) Work out the value of $x$.

$$
x=
$$

$\qquad$
(b) Work out the value of $y$.

$$
y=
$$

98 Make $b$ the subject of the formula $r=9 b-p$

## 

99 Here is a rectangle with a perimeter of 70 cm

(a) Show that $8 x+6=70$
(b) Find the value of $x$

$$
x=
$$

$\qquad$

100 Solve $7 x+10=3 x-14$

## - ${ }^{\text {¢ }}$ @ $@$ 1stclassmaths

101 Katarina competes in both the 200 metre sprint and the long jump at her school sports day.
The probability that she will win the 200 metre sprint is 0.9
The probability that she will win the long jump is 0.8
(a) Complete the probability tree diagram.

(b) Work out the probability that Katarina wins exactly one of the events.

## $\downarrow$ 하 @1stclassmaths

102 Below is a graph of the line $\boldsymbol{L}$.

(a) Write down the coordinates $y$-intercept of the line $\boldsymbol{L}$.
$\qquad$
(b) Work out the gradient of the line $\boldsymbol{L}$.

103

$A B C$ and $D E F$ are parallel lines.
(a) Write down the value of $x$.
(b) Write down the value of $y$.
$\qquad$
(c) Give a reason to your answer for part (b).
$104 \mathscr{E}=\{1,2,3,4,5,6,7,8,9,10\}$
$A=\{$ multiples of 3$\}$
$B=\{$ factors of 12$\}$
(a) Complete the Venn diagram for this information.


A number is chosen at random from the universal set,
(b) Find the probability that this number is in the set $\mathrm{A} \cup \mathrm{B}$

105 (a) Write down the exact value of $\cos 60^{\circ}$

(b) Write down the exact value of $\sin 45^{\circ}$
$106 A B C D$ is a map of a rectangular field.


1 cm represents 50 metres.

A tower needs to be placed in the field so that it is
Closer to point $C$ that to point $D$.
Within 350 metres of point $B$.
Shade the region of possible positions for the tower.

107 The diagram shows a sector of a circle of radius 8 cm .


Angle $A O B=90^{\circ}$
(a) Work out the area of the sector.

Give your answer to 1 decimal place.
(b) Work out the perimeter of the sector.
$\qquad$ $\mathrm{cm}^{2}$

Give your answer to 1 decimal place.

108 Simplify $\left(2 y^{4}\right)^{3}$

109 Below are a solid cone and a solid sphere.


Volume of a cone $=\frac{1}{3} \pi r^{2} h$


Volume of the cone $=30 \%$ of the volume of the sphere.
Work out $h$, the height of the cone.
Give your answer to 1 decimal place.

110


Triangle $A B C$ is a right-angled triangle.
Angle $A B C=81^{\circ}$
$A B=11 \mathrm{~cm}$

Work out the length of $A C$.
Give your answer to 1 decimal place.

111


Triangle $A B C$ is a right-angled triangle.
$A B=8 \mathrm{~cm}$
$A C=13 \mathrm{~cm}$
Work out the size of angle $C A B$.
Give your answer to 1 decimal place.
$112 A B C D$ is a kite.

$A B=A D=78 \mathrm{~cm}$
$A C=1.3 \mathrm{~m}$
Angle $A D C=$ Angle $A B C=90^{\circ}$
Work out the perimeter of the kite.
Give your answer in centimetres.

113 Solve the simultaneous equations

$$
\begin{aligned}
& 5 x+4 y=41 \\
& 3 x-2 y=29
\end{aligned}
$$

$\qquad$

$$
x=.
$$

$$
y=.
$$

$\qquad$

114 Here are some graphs


Graph A


Graph B


In the table below, match each equation with the letter of its graph

| Equation | Graph |
| :---: | :---: |
| $y=x$ |  |
| $y=x^{2}$ |  |
| $y=x^{3}$ |  |
| $y=\frac{1}{x}$ |  |

