

1 The table shows information about the time, *t* minutes, that 100 students spent revising.

Time (<i>t</i> minutes)	Frequency
$10 < t \le 20$	7
$20 < t \le 30$	20
$30 < t \le 40$	41
$40 < t \le 50$	19
$50 < t \le 60$	13



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2 The table shows information about the height, *h* centimetres, of 80 plants.

Height (<i>h</i> cm)	Frequency
$0 < h \leq 10$	8
$10 < h \le 20$	17
$20 < h \le 30$	31
$30 < h \le 40$	14
$40 < h \le 50$	10



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3 The table shows information about the mass, *m* kilograms, of 250 pets visiting a veterinary practice.

Mass (m kilograms)	Frequency
$0 < m \leq 5$	80
$5 < m \le 10$	45
$10 < m \le 15$	36
$15 < m \le 20$	41
$20 < m \le 25$	38
$25 < m \le 30$	10





4 The table shows information about the capacity, *C* millilitres, of 45 glasses.

Capacity (C millilitres)	Frequency
$200 < C \le 250$	5
$250 < C \le 300$	15
$300 < C \le 350$	10
$350 < C \le 400$	9
$400 < C \le 450$	6

Ryan draws the frequency polygon below for the information in the table. The frequency polygon is **not** fully correct.



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5 The table shows information about the time, *t* minutes, that 200 runner spent running a marathon.

Time (<i>t</i> minutes)	Frequency
$120 < t \le 140$	18
$140 < t \le 160$	66
$160 < t \le 180$	78
$180 < t \le 200$	38





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6 The table shows information about the distance, *d* kilometres, that 25 footballers covered during match.

Distance (d kilometres)	Frequency
$0 < d \leq 2$	2
$2 \le d \le 4$	0
$4 < d \le 6$	6
$6 < d \le 8$	13
$8 < d \le 10$	2
$10 < d \le 12$	1



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7 The table shows information about the Temperature, T (°C), of each of the day during June.

Temperature T (°C)	Frequency
$10 < T \le 15$	3
$15 < T \le 20$	5
$20 < T \le 25$	16
$25 < T \le 30$	6



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8 The table shows information about the top speed, M mph, of 200 sports cars.

Top Speed (<i>M</i> mph)	Frequency
$170 < M \le 180$	44
$180 < M \le 190$	40
$190 < M \le 200$	88
$200 < M \le 210$	22
$210 < M \le 220$	6

