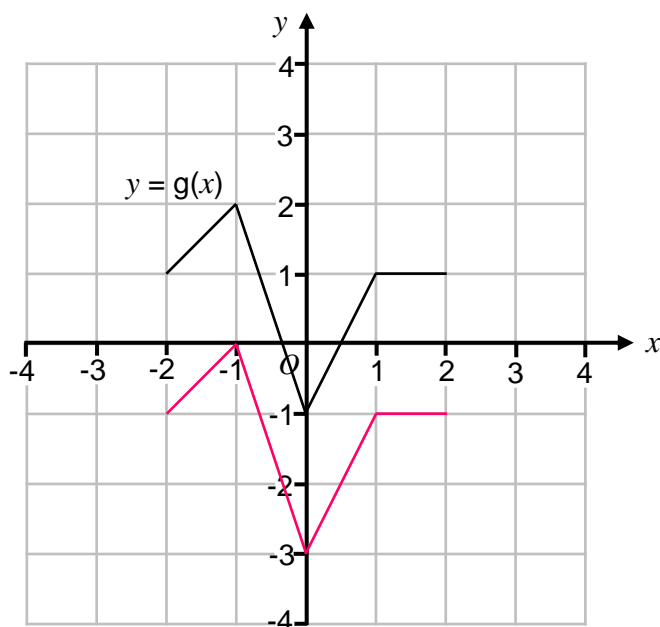
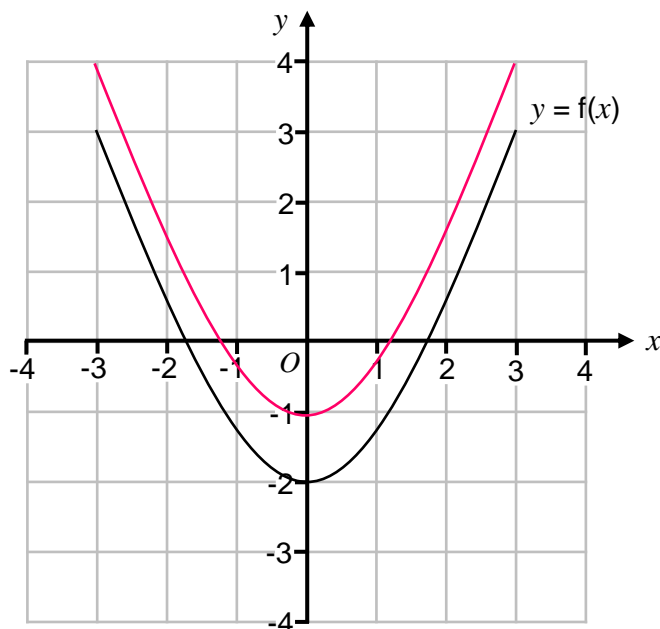




Transformations of Graphs

REVISE THIS
TOPIC

- 1 The graphs of $y = f(x)$ and $y = g(x)$ are shown on the grids below.

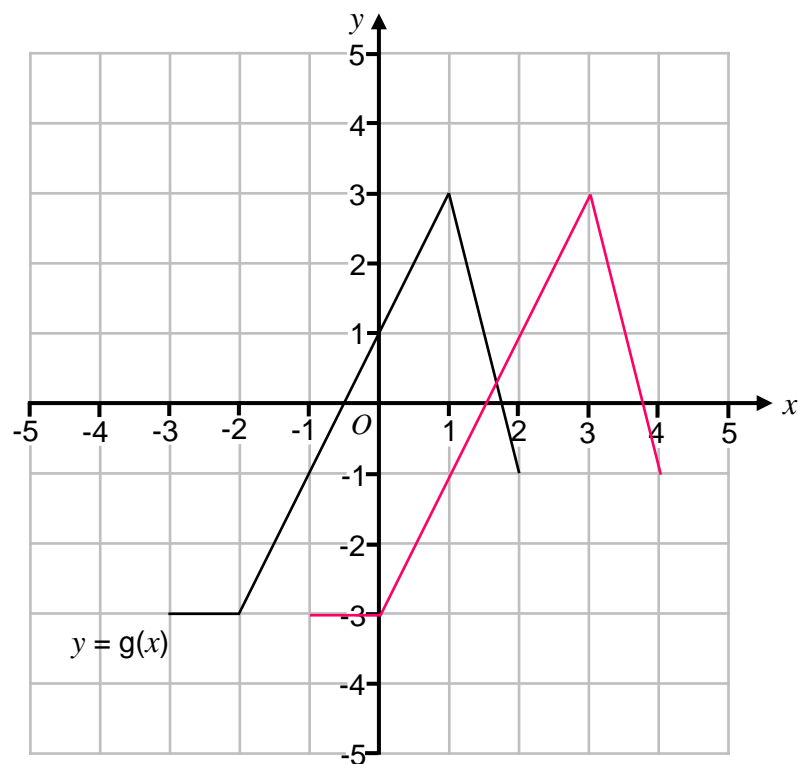
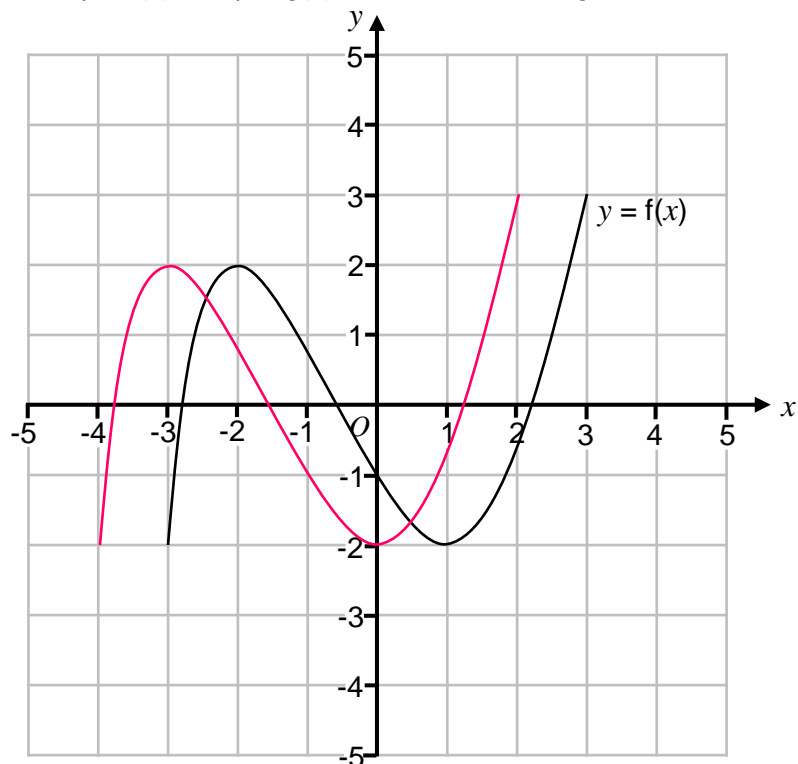


- 1 (a) Draw the graph of $y = f(x) + 1$ onto the first grid. [1 mark]
- 1 (b) Draw the graph of $y = g(x) - 2$ onto the second grid. [1 mark]



2

The graphs of $y = f(x)$ and $y = g(x)$ are shown on the grids below.



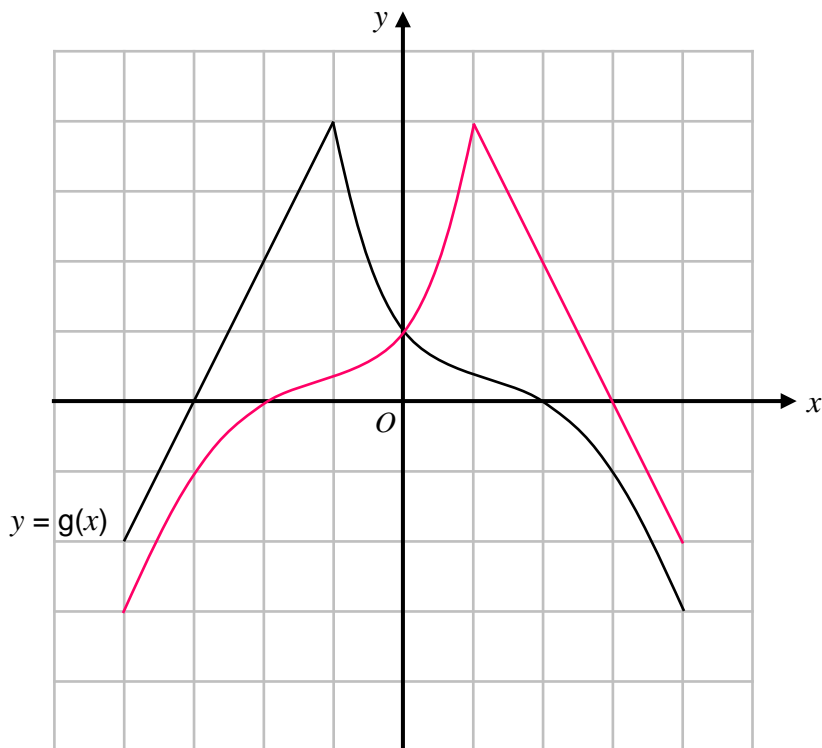
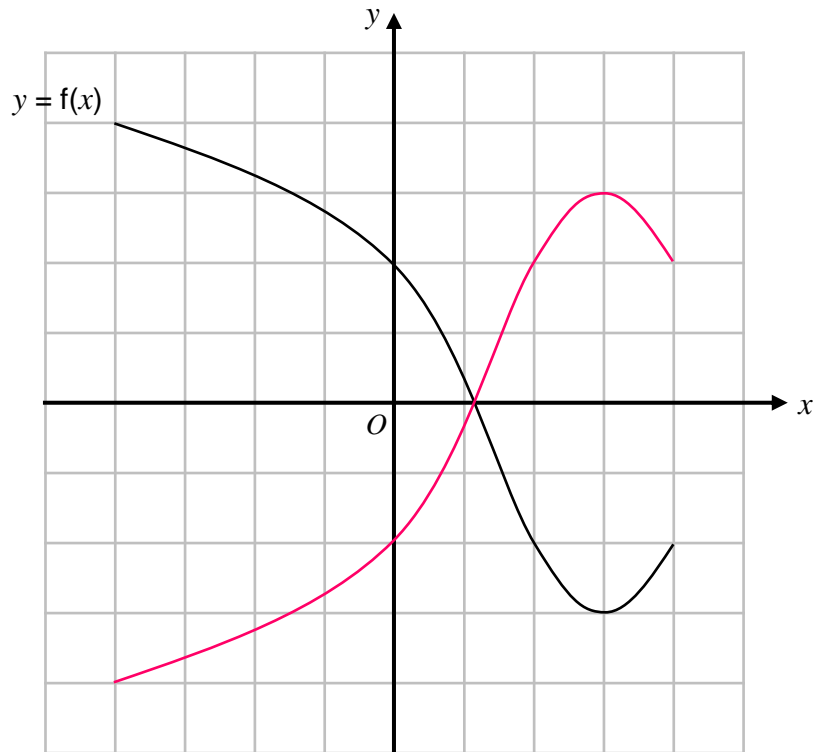
2 (a) Draw the graph of $y = f(x + 1)$ onto the first grid. [1 mark]

2 (b) Draw the graph of $y = g(x - 2)$ onto the second grid. [1 mark]



3

The graphs of $y = f(x)$ and $y = g(x)$ are shown on the grids below.



3 (a) Draw the graph of $y = -f(x)$ onto the first grid.

[1 mark]

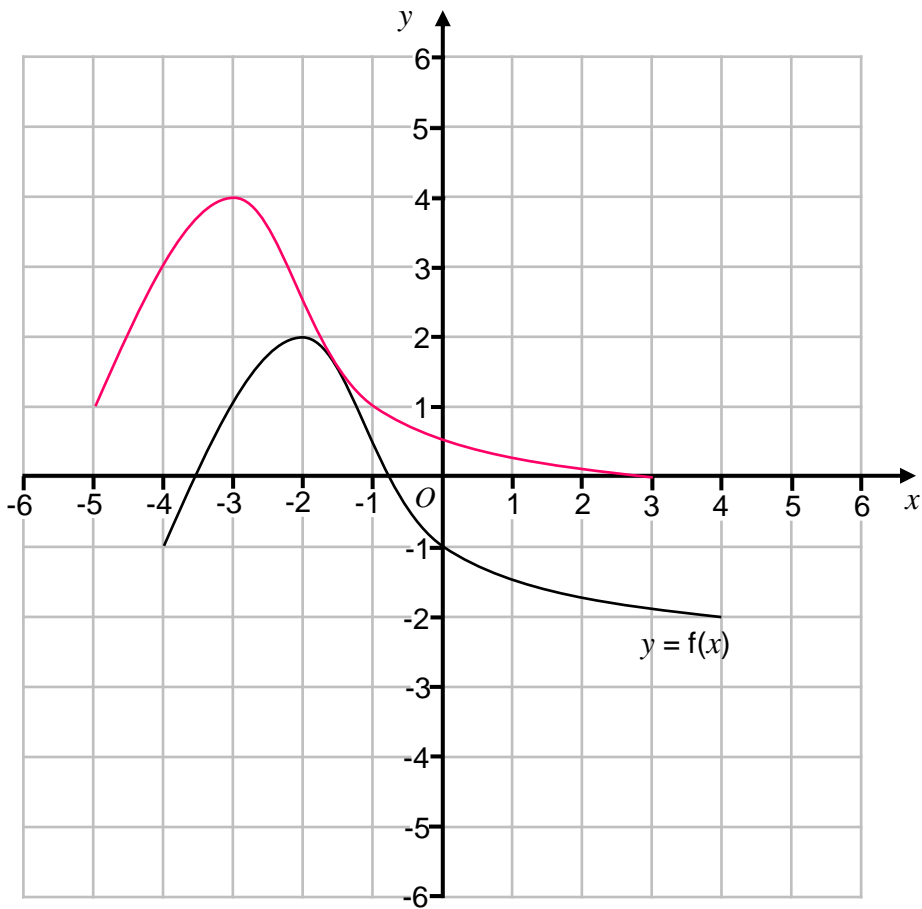
3 (b) Draw the graph of $y = g(-x)$ onto the second grid.

[1 mark]

$\frac{1}{4}$

Turn over ►

- 4 The graph of $y = f(x)$ is shown on the grid below.



- 4 (a) Draw the graph of $y = f(x + 1) + 2$ onto the grid above. [2 marks]

- 4 (b) Point $A(-2, 2)$ is on the graph $y = f(x)$

When the graph of $y = f(x)$ is transformed to the graph with equation $y = f(-x)$ the point A is mapped to point B .

Write down the coordinates of point B .

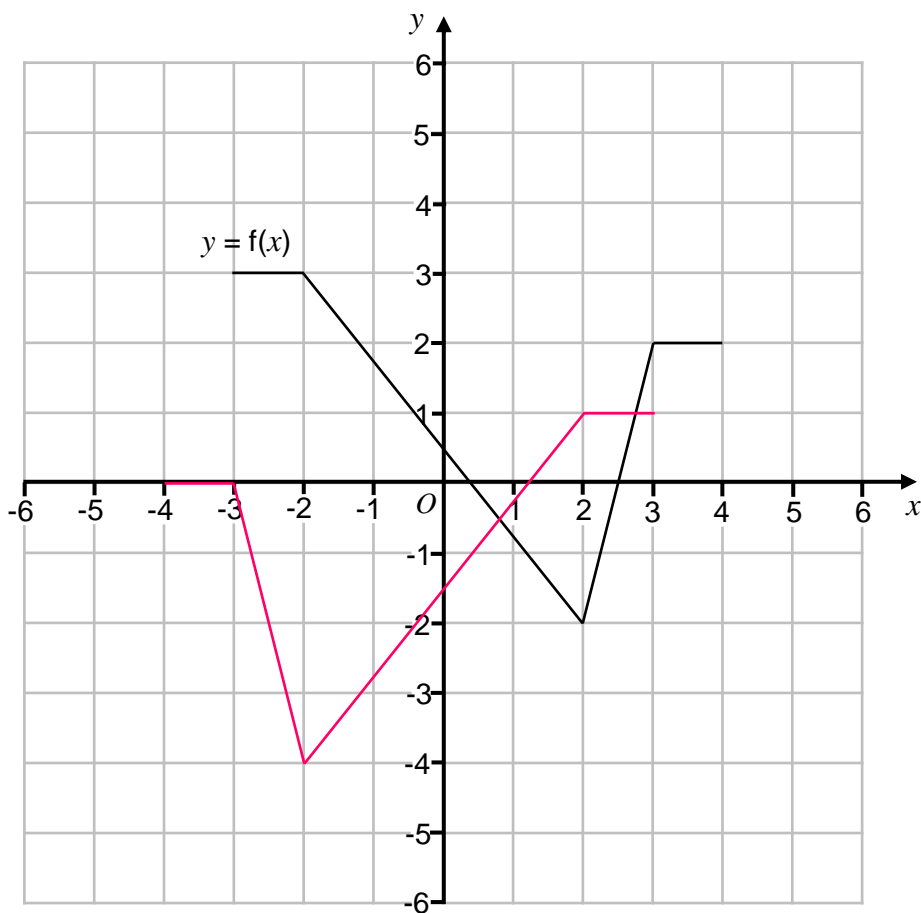
[1 mark]

Answer (2 , 2)



5

The graph of $y = f(x)$ is shown on the grid below.



5 (a) Draw the graph of $y = f(-x) - 2$ onto the grid above.

[2 marks]

5 (b) Point $A(4, 2)$ is on the graph $y = f(x)$

When the graph of $y = f(x)$ is transformed to the graph with equation $y = -f(x + 7)$ the point A is mapped to point B .

Write down the coordinates of point B .

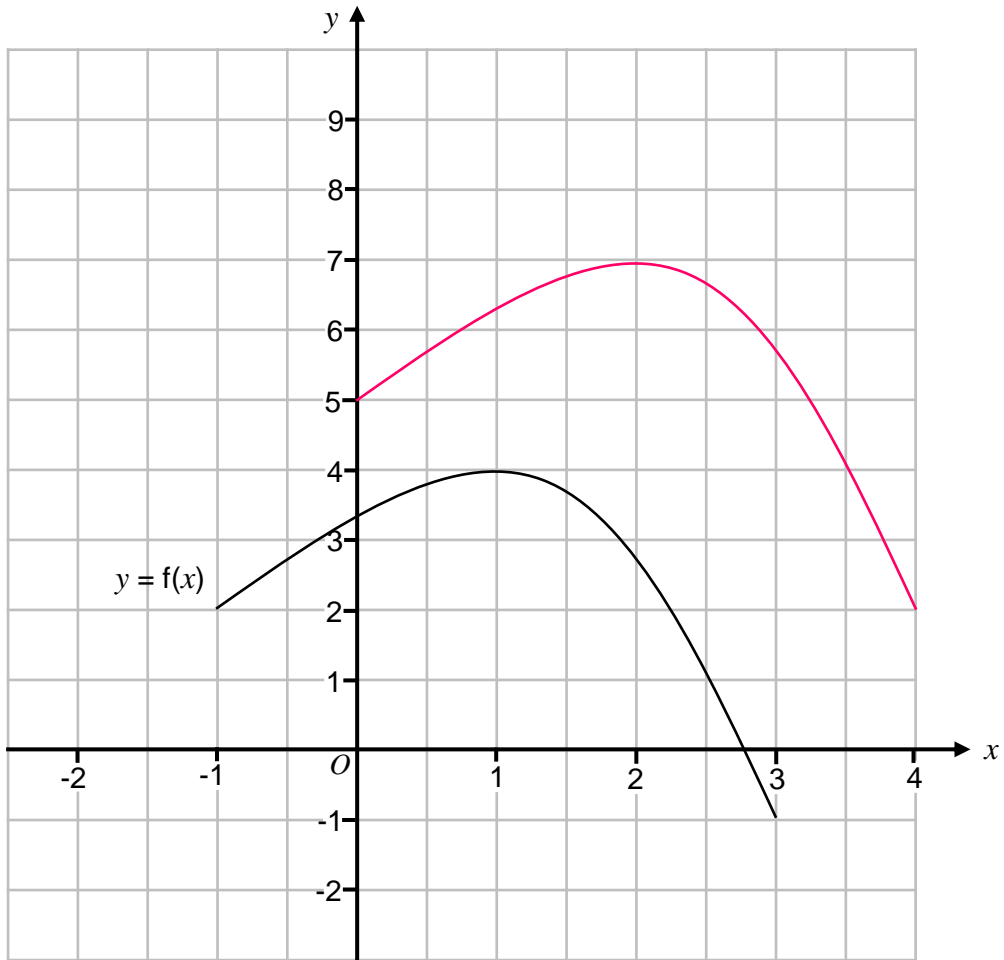
[2 marks]

Answer (-3 , -2)



6

The graph of $y = f(x)$ is shown on the grid below.



6 (a) Draw the graph of $y = f(x - 1) + 3$ onto the grid above. [2 marks]

6 (b) Point $A(3, -1)$ is on the graph $y = f(x)$

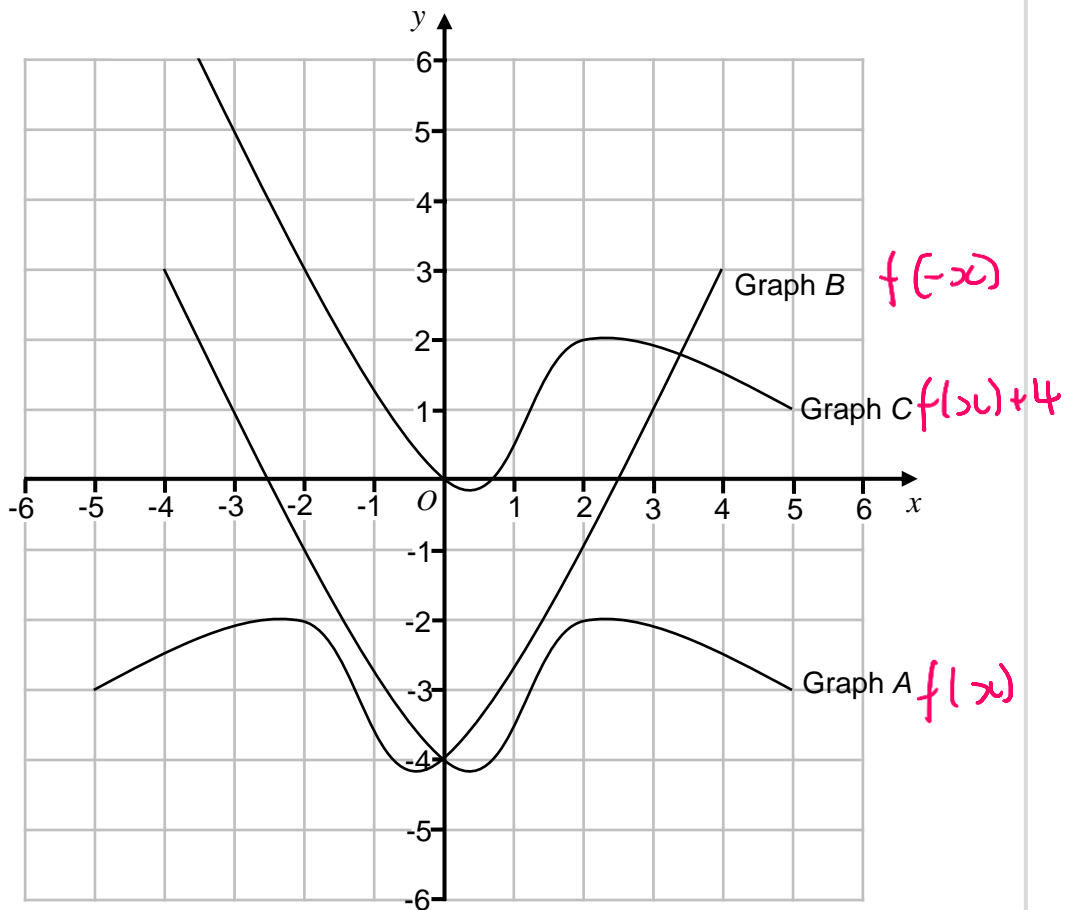
When the graph of $y = f(x)$ is transformed to the graph with equation $y = -f(-x)$ the point A is mapped to point B .

Write down the coordinates of point B . [2 marks]

Answer (-3 , 1)



7 The grid below shows the graphs A, B and C.



On the grid above

graph A has been reflected to give graph B.
graph A has been translated to give graph C.

The equation of graph A is $y = f(x)$

7 (a) Write down an equation of graph B.

[1 mark]

Answer $f(-x)$

7 (b) Write down an equation of graph C.

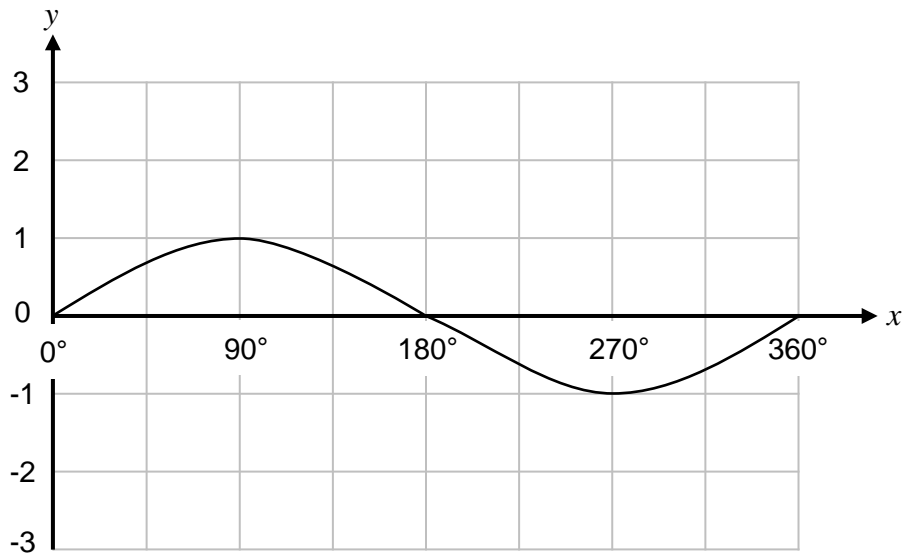
[2 marks]

Answer $f(x) + 4$



Turn over ►

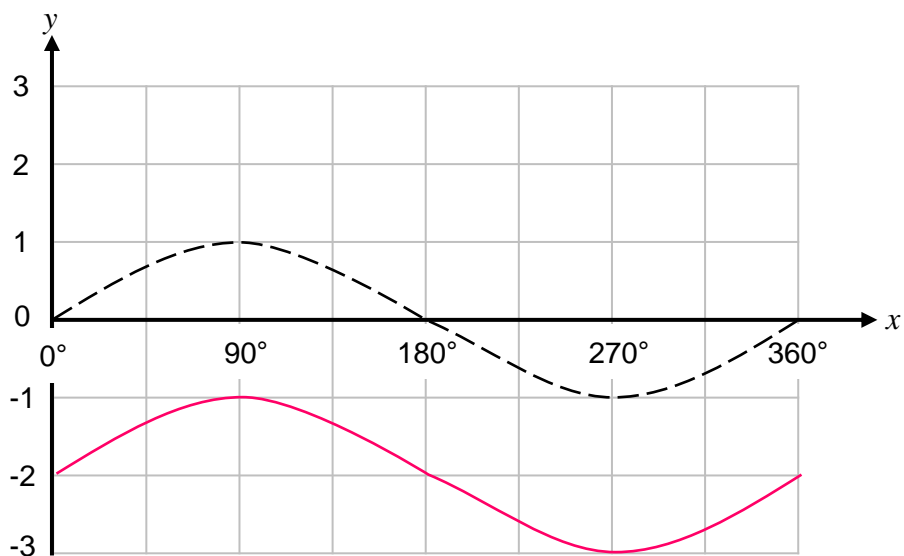
8 Here is the graph of $y = \sin x$ for $0^\circ \leq x \leq 360^\circ$



In parts (a), (b) and (c) the graph of $y = \sin x$ is shown as a dashed line.

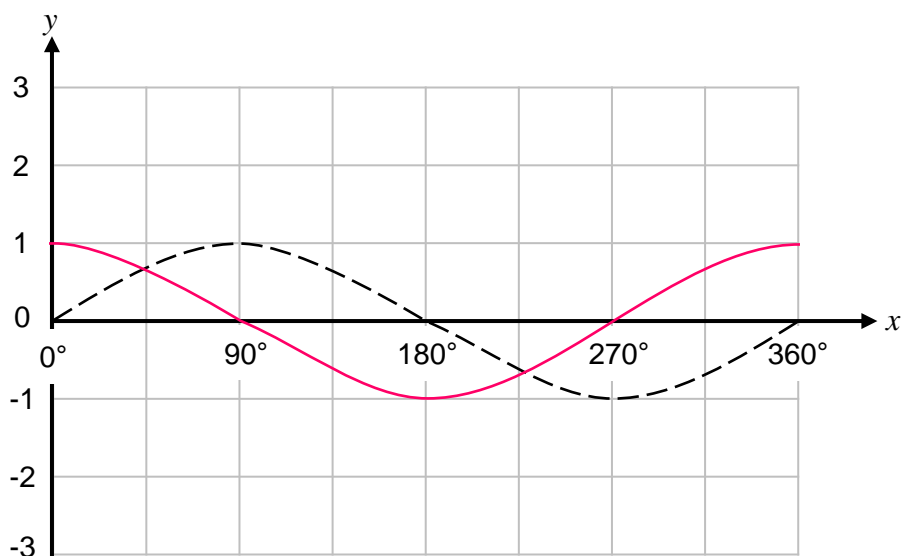
8 (a) On the grid below sketch the graph of $y = \sin x - 2$ for $0^\circ \leq x \leq 360^\circ$

[1 mark]



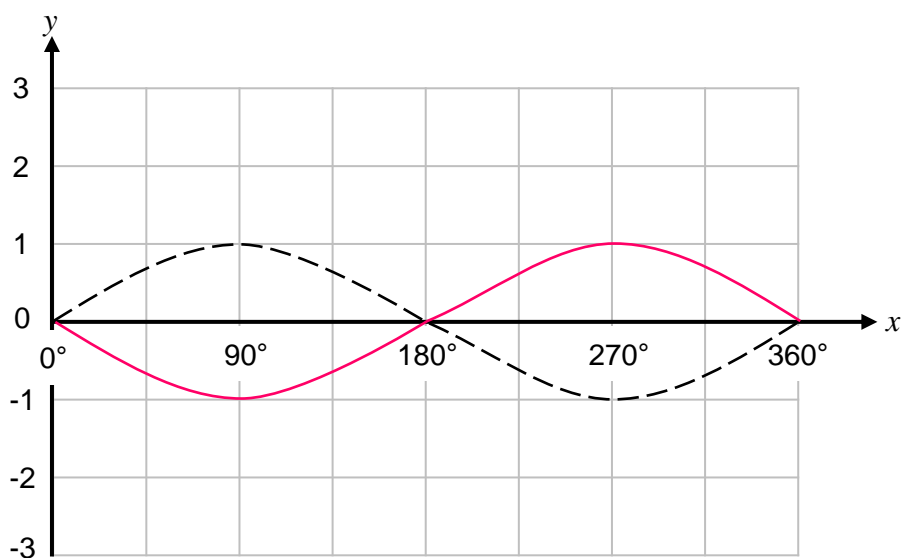
8 (b) On the grid below sketch the graph of $y = \sin(x + 90^\circ)$ for $0^\circ \leq x \leq 360^\circ$

[1 mark]



8 (c) On the grid below sketch the graph of $y = -\sin x$ for $0^\circ \leq x \leq 360^\circ$

[1 mark]



9

The graph of $y = 3x^2 + 2x - 5$ is reflected in the x -axis.

The reflected graph has equation $y = f(x)$

↑
 $-f(x)$

Work out $f(x)$.

Give your answer in the form $ax^2 + bx + c$ where a , b and c are integers.

[2 marks]

$$\begin{aligned} & -(3x^2 + 2x - 5) \\ &= -3x^2 - 2x + 5 \end{aligned}$$

Answer $-3x^2 - 2x + 5$

10

The graph of $y = x^2 + 5$ is translated 3 units to the left.

The translated graph has equation $y = f(x)$

↑
 $f(x+3)$

Work out $f(x)$.

Give your answer in the form $x^2 + ax + b$ where a and b are integers. [3 marks]

$$\begin{aligned} & (x+3)^2 + 5 \\ &= x^2 + 6x + 9 + 5 \\ &= x^2 + 6x + 14 \end{aligned}$$

Answer $x^2 + 6x + 14$



11

The graph of $y = 2x^2 - 5x + 3$ is reflected in the y -axis.

The reflected graph has equation $y = f(x)$

↑
 $f(-x)$

Work out $f(x)$.

Give your answer in the form $ax^2 + bx + c$ where a , b and c are integers.

[2 marks]

$$2(-x)^2 - 5(-x) + 3$$

$$= 2x^2 + 5x + 3$$

Answer $2x^2 + 5x + 3$

12

The graph of $y = x^3 - 5$ is translated 2 units to the right.

The translated graph has equation $y = f(x)$

↑

Work out $f(x)$.

$f(x-2)$

Give your answer in the form $x^3 + ax^2 + bx + c$ where a , b and c are integers.

[4 marks]

$$(x-2)^3 - 5$$

$$= (x^2 - 4x + 4)(x-2) - 5$$

$$= x^3 - 4x^2 + 4x - 2x^2 + 8x - 8 - 5$$

$$= x^3 - 6x^2 + 12x - 13$$

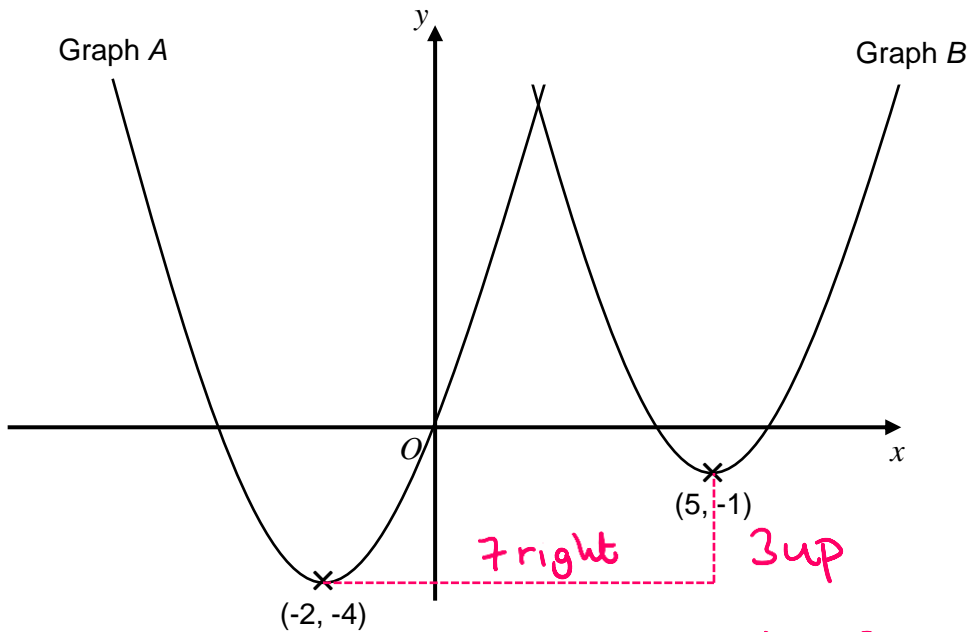
Answer $x^3 - 6x^2 + 12x - 13$



Turn over ►

13

Here are sketches of two graphs.


Graph A has equation $y = x^2 + 4x$

Graph A is translated to give graph B so that the turning point $(-2, -4)$ on graph A is mapped to the point $(5, -1)$ on graph B.

Work out an equation for graph B.

Give your answer in the form $x^2 + ax + b$ where a and b are integers. [4 marks]

$$(x-7)^2 + 4(x-7) + 3$$

$$= x^2 - 14x + 49 + 4x - 28 + 3$$

$$= x^2 - 10x + 24$$

Answer

$$x^2 - 10x + 24$$



14

The graph of $y = 10 - 2x^2$ is translated 3 units to the right and 1 unit up.
The translated graph has equation $y = f(x)$

Work out $f(x)$.

$$f(x-3)+1$$

Give your answer in the form $ax^2 + bx + c$ where a , b and c are integers. [4 marks]

$$\begin{aligned} & 10 - 2(x-3)^2 + 1 \\ &= 10 - 2(x^2 - 6x + 9) + 1 \\ &= 10 - 2x^2 + 12x - 18 + 1 \\ &= -2x^2 + 12x - 7 \end{aligned}$$

Answer $-2x^2 + 12x - 7$

